

A stylized white tree branch with several leaves in various colors: red, blue, yellow, green, and white. The background is a solid dark blue.

Meet the Team

**Lower Juniors
2024-2025**

Meet the Team

Team Oak - Year 3/4



Mrs Phillips
Team Leader



Miss Cazneaux
Deputy Headteacher

Team Ash - Year 4



Miss Culver

Team Hazel - Year 3



Mrs Harrison



Meet the Team



Mrs Culver



Mrs Woodhouse



Mrs Gore



Mrs Thomas



**Mrs Petheram
(Mrs P)**



Mrs Lea



Miss Farrelly

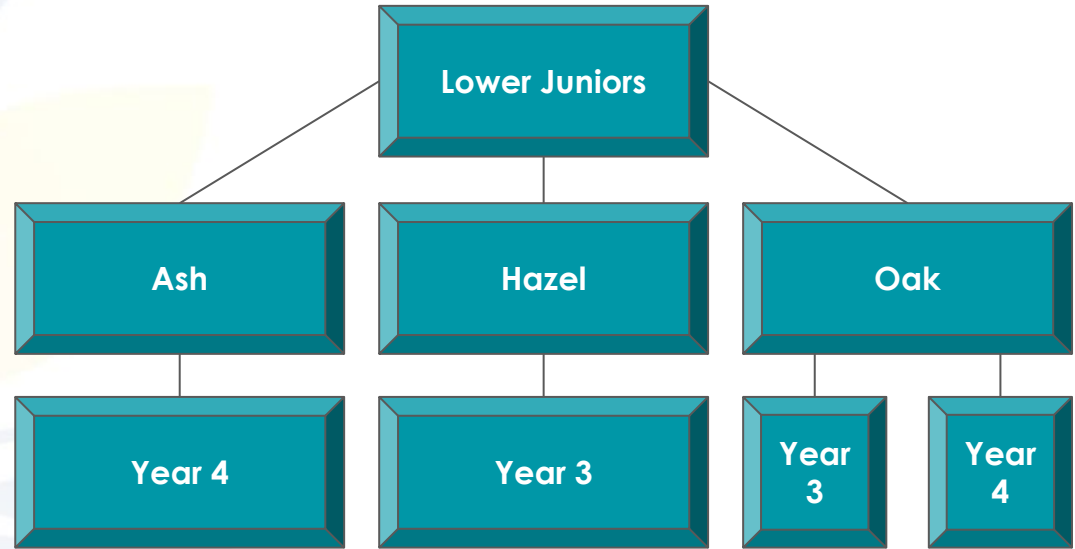


Mrs Ursell

Class Structure

This year, we have the same structure as last year:

- one year 3 class
- one year 4 class
- one year 3/4 class





Lower Juniors

Entrance to the Lower Juniors



Lower Junior toilets



Please be aware that the Lower Juniors can enter the school site through the church gate and will go into their classrooms through the back doors.

Team Oak



Mrs Phillips - I live in Everton with Mr Phillips and our three children: Hermione, Martha and Autumn. We love living in this area and you will often find us enjoying the forest or down the beach. I am looking forward to teaching in the Lower Juniors again next year and can't wait to teach our exciting topics.

Miss Cazneaux - Hello everyone! I'm Miss Cazneaux and I'm thrilled to be one of your teachers this year! I live in Bournemouth where I love spending time at the beach swimming and paddle boarding. Staying active with exercise and yoga is a big part of my life, and I'm passionate about gardening and cooking. In my free time, I love diving into new stories as part of a 'Book Club' with my friends. I'm also a bit cat-obsessed! I can't wait to get to know all of you and have an amazing year of learning together!



Team Hazel



Mrs Harrison - I live in Mudeford with my husband and our three children: Lewis, Noah and Thomas. We love living by the sea and you will often find us out on the water or exploring our beautiful local area. In my spare time, I volunteer with Mudeford Sea Scouts. Having spent lots of time in KS1 getting to know you all, I am very much looking forward to teaching in the Lower Juniors next year and watching you all continue on your incredible learning journeys.



Classroom Door



Classroom



Classroom back door

Team Ash



Miss Culver- I live in Ringwood. I have two cocker spaniels called Sandy and Summer and I love spending time with them and going on walks to the dog park. I enjoy spending time with my family and friends. Living by the sea is lovely and I spend lots of time paddle boarding in Mudeford. We have a class pet called Pip Squeak (a hamster) and it is so friendly and enjoys running around the classroom. Having spent lots of time in UJ, I am looking forward to teaching in the Lower Juniors next year.

Classroom Door



Classroom



Classroom back door





Daily Routine

Morning:

- We would encourage you to say goodbye to your child at the church gate and let them walk the last bit on their own (this helps build independence). Children enter school from 8:45 in the morning, via the backdoor of their classrooms. Each morning, there will be a member of staff on duty who will take non-urgent messages.
- Urgent messages such as medicines and pick changes must go through the office.

End of the Day:

- Children can be collected from the back door of their classroom by an adult listed on your child's pick up protocol at 15:25.
- Please make sure you have updated the pick up protocol to include any new arrangements or if it is a one-off arrangement that the office are informed well in advance.
- Any child not collected on time at the end of the day will be taken down to DEN.



School Day

08:45 - 09:00	Early Bird activity
09:00 - 09:30	Guided Reading
09:30 - 10:45	English
10:45 - 11:00	Break time
11:00 - 12:00	Maths
12:00 - 12:30	SPAG and Handwriting
12:30 - 13:30	Lunch
13:30 - 13:45	Number Sense
13:45 - 15:00	Fit Curriculum and Daily Mile
15:00 - 15:25	Daily Worship

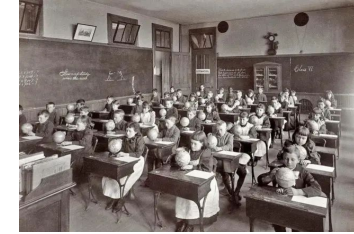
**This is only an example of a day in the LJs*



Our Curriculum

Autumn

Location, Location, Location
Victorians



Spring

Anglo Saxons and Vikings
Settlements and Migration



Summer

Ancient Egypt
Biomes





The Year 3/4 curriculum is a significant step up from Key Stage 1 and the children would benefit from continuing to work on their learning throughout the Summer Holidays.



English

- Reading - word reading (fluency)
- Reading - comprehension
- Writing - for a range of purposes
Apprentice/Invention model
- Handwriting - Kinetic Letters
- Spelling - including the [Year 3/4 word list](#)
- PaG - vocabulary, grammar and punctuation

Example		
appear appearing appeared appearance disappear disappearance disappeared disappearing	Root words respect respectful respecting disrespectful respectfully respected disrespect disrespectfully	behave behaving misbehave misbehaving behaved
Homophones hear here  		
Sentences 		

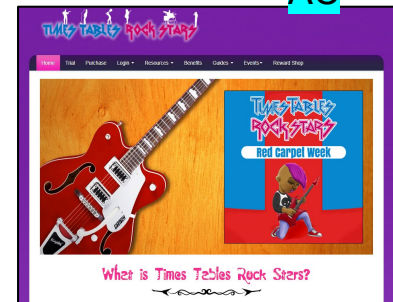
Maths

- Whole class: same objective
- Opportunities for: fluency, reasoning, problem solving
- Pre-fluency; keep up rather than catch up - pre teach
- Use of concrete resources
- Arithmetic Skills Taught - Every Day Counts / Number Sense

- **Times tables are key focus**

- Times Table Rock Stars
- Number Sense (daily)

- Place Value and number
- Four Operations (add, subtract, multiply and divide)
- Fractions/Decimals
- Statistics
- Measurement



Hundreds	Tens	Ones

More Information



Priorities

Key priorities for the Lower Juniors in 2024-2025:

- Mental health
- Handwriting
- Spelling
- Multiplication Tables
- Telling the time
- Numbots, Times Tables Rockstars and Century

The Year 3/4 curriculum is a significant step up from Key Stage 1 and the children would benefit from continuing to work on their learning throughout the Summer Holidays.



What they will need

- A healthy snack for break (e.g. fruit, cereal bar, vegetables, etc)
- Lower Juniors can buy tuck as break time. A price list will be published in the newsletter. Pieces start from around 30p
- A named water bottle
- **NO RUCKSACKS** - these are no longer permitted as we do not have the space to store them. Please send your child in with a **drawstring bag** or the book bag you used in KS1.



Stationery

The school will be providing all stationery for your child in September. If the children would like to bring in a small pencil case with some colouring pencils in, they are more than welcome to but these must remain in their bag or fit in their tray easily.

The school will provide the following for children:

- a pencil
- a handwriting pen
- a green polishing pen
- glue
- scissors
- rulers
- if your child requires any sensory fidget toys, this will be provided by the school in consultation with the SENDCO.





PE

- Children **must come to school dressed in their PE kit** on their allocated PE days.
 - Ash - Week A Tuesday and Thursday, Week B Thursday
 - Hazel - Week A Tuesday and Wednesday, Week B Thursday
 - Oak - Week A Monday and Friday, Week B Thursday
- **In the first week back, we will do PE on Thursday.**
- Please name your child's PE Kit so that it can be successfully returned to them if lost
- **Appropriate weather PE Kit** - black/navy joggers and warm top
- **Earrings** – must be taped (provided by you) or taken out during PE lessons
- **Black** trainers



Swimming

- Swimming will be taught to all Year 4 children during the Summer term.
- There will be a 45 minute lesson once a week for 5 weeks taught by Mrs Marden and Coach Dobson.
- Lessons will be funded by the school and take place at New Milton Leisure Centre.
- They will travel there by minibus.
- Any children who do not meet the National Curriculum objectives will be enrolled onto the catch up programme which will be taught by Mrs Marden in Year 5.



Share a Passion

- In the Lower Juniors, we have a **NO toy policy** just as we did in Key Stage 1. Any toys/items that come into school will be looked after by a school adult.
- **Show and Tell** - We will only be sharing things related to the current learning or of significant note such as a swimming certificate.
- **Share a passion** - All children will get the opportunity to share a passion of theirs with their class.



Home Learning

Weekly homework:

- **Century SPaG** - an activity will be set on Century which has been taught the previous week in school - approximately 15 minutes
- **Century Maths** - an activity will be set on Century which has been focuses on a particular skill - approximately 15 minutes
- Homework will be set on a **Tuesday** and is due in on the following **Monday**.

Daily Home Learning

- **Reading** - children are expected to read at least four times a week
- **Spelling** - the children will be set weekly spellings which will be tested on a Friday
- Times Table Rockstars (Yr4) and Numbots (Yr3)



Reading Challenges

- **Reading** - children are expected to read at least four times a week
- Either you or your child should fill in their reading challenge so we can keep a record of reading both at home and in school.
- Studies show that reading for pleasure makes a big difference to children's educational performance.
- Reading challenges and books must be in school **every day**.




Reading at school

- Schools have a duty to **PROVE** they are encouraging regular reading at home. Your child's reading challenge must be in school every day with the book they are on so that we can monitor reading, encourage children and expose them to a range of age-appropriate texts.



Benefits of Reading

WHY READ 20 minutes AT HOME?

Student A Reads:	Student B Reads:	Student C Reads:
▶ 20 minutes per day	▶ 5 minutes per day	▶ 1 minute per day
▶ 3,600 minutes per school year	▶ 900 minutes per school year	▶ 180 minutes per school year
▶ 1,800,000 words per year	▶ 282,000 words per year	▶ 8,000 words per year
		
Scores in the 90th percentile on standardized tests	Scores in the 50th percentile on standardized tests	Scores in the 10th percentile on standardized tests
By the end of 6th grade, Student A will have read the equivalent of 60 school days , Student B will have read only 12 school days , and Student C will have read 3 . (Nagy & Herman, 1987)		
want to be a better READER ? a better WRITER ? a better COMMUNICATOR ? READ		

Recommended reading lists [Year 3](#) and [Year 4](#)



Medical Needs

- Please ensure medical information about your child is up to date with the office and we are kept up to date with any changes to medical need or medication.
- If your child has a significant medical need or allergy, e.g. conditions that can need hospital attention, we strongly encourage you to contact your child's new class teacher - ideally **before September**.
- While all medical information is passed up, we find that information is often best coming from the parent - you are the expert.



Summer Homework

- Your child will have come home with an 'All About Me' sheet from Meet the Teacher. Please can you help your child to complete this and can they please bring it with them when they return in September.

ALL ABOUT ME

Something you don't know about me is...

My Friends

My Superpower is

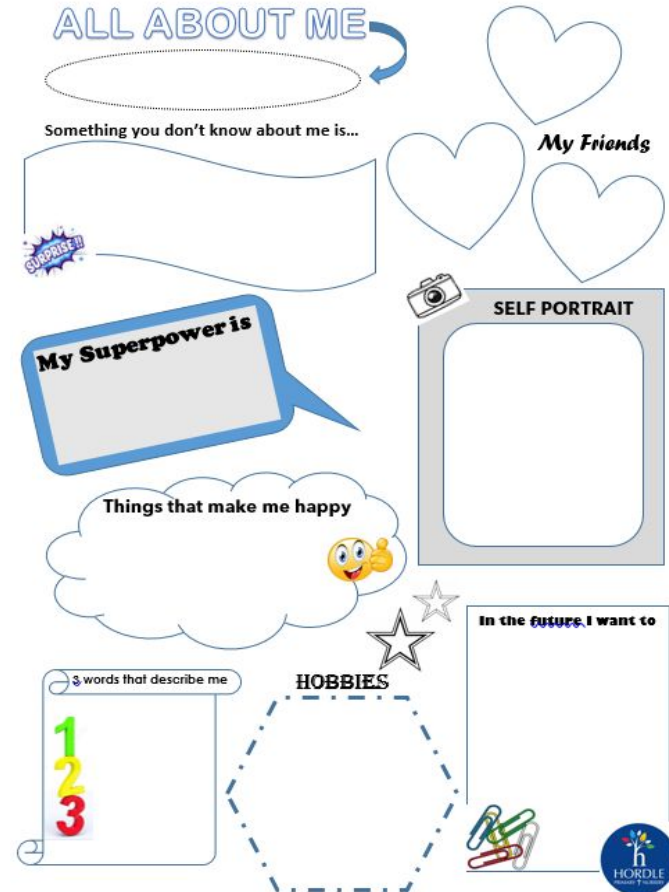
SELF PORTRAIT

Things that make me happy

In the future, I want to

3 words that describe me

HOBBIES





ZOR

- Your child will also come home with a Zones of Regulation (ZOR) Toolkit to complete with you.
- We consider ZOR to be of the utmost importance to supporting mental health and wellbeing in school by helping children to recognise and regulate their own feelings and emotions.
- ZOR is broken up into different colours which identify and classify different emotions.
- It is important for children to recognise that they will experience different emotions throughout the day and **it is ok to be in any of the zones**, but we are always working hard to ensure we always get back to green.
- Please support your child in finding tools that help them to regulate in each of the zones.

The ZONES of Regulation

Blue Zone Sad Bored Tired Sick	Green Zone Happy Focused Calm Proud	Yellow Zone Worried Frustrated Silly Excited	Red Zone Overjoyed/Elated Panicked Angry Terrified

THE ZONES OF REGULATION™

Blue Zone Tools	Green Zone Tools	Yellow Zone Tools	Red Zone Tools
Stretch	Drink water	Deep breaths	Take a break

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Attendance



Days off school add up to lost learning					
0 days absence 100% = 190 days of education	Please don't let your children miss out on the education they deserve				
	10 days absence 95% = 180 days of education	19 days absence 90% = 171 days of education	29 days absence 85% = 161 days of education	38 days absence 80% = 152 days of education	47 days absence 75% = 143 days of education
100%	95%	90%	85%	80%	75%

[More Information](#)

[More Information](#)



Helpers

We would love to have helpers working with our children in the Lower Juniors.

The ideal times for regular helpers would be: 08:45 - 09.00
14.50 - 15.25

Some of the activities that you can come in and help with include:

- Reading
- Maths
- Art and Design
- Design and Technology

IMPORTANT - you must have completed the volunteer application pack (available from the school office). Once this process is completed, the school office will let you know that you are able to starting helping in school.

E-Safety

Online Safety is becoming a serious part of keeping children safe. Children are vulnerable if they are not properly protected/support when going online.



ZIP IT

Keep your personal stuff private and think about what you say and do online.



BLOCK IT

Block people who send nasty messages and don't open unknown links and attachments.



FLAG IT

Flag up with someone you trust if anything upsets you or if someone asks to meet you offline.

Thing you can do:

- Ensure you are aware of the apps/sites that your child is using
- Make sure they are only visiting sites and use apps appropriate for their age (Click [HERE](#) for more information)
- Regularly discuss your child's online activity with them
- Ensure that children have secured their accounts so that they are only sharing information with people they know
- Ensure that the devices they use have updated virus software and that parental controls are turned on (Click [HERE](#) for more information)

E-Safety

Ages for popular apps

Whatsapp	16 years
Facebook	15 years
Instagram	15 years
Snapchat	16 years
Tik Tok	15 years
Fortnite	13 years



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BLOCK IT

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FLAG IT

Flag up with someone you trust if anything upsets you or if someone asks to meet you offline.

YOUR CHILD IS TOO YOUNG FOR ALL OF THESE APPS - there is a reason for this.

We have had safeguarding issues with children using each of these apps in the last year.



Expectations

- **PE Kit to be worn on relevant days**
- Homework always in
- Reading challenge and reading book always in

- Behaviour
- Friendship issues
- Lunchtime issues - Hordle Stay Safe Code
- Telling an adult in the moment
- Honesty

- Personal Belongings
- Naming uniform - 'jumper dumper'
- Named water bottle



Communication

- For the latest and all important communications, please refer to the school website, newsletter and Facebook page.
- In the mornings, please pass **non-urgent messages** to the adult in your child's classroom. If you would like to speak to a teacher, please see them at the end of the day, after pick up.
- If you prefer, you can **email** the teachers. However, please note that emails may take up to 2 working days to be responded to, if a response is appropriate. Emails will not be replied to during weekends or holidays.
- **IMPORTANT** - messages about changes to **pick up** and **medicines** **MUST** go through the school office.



Staff Emails

If you prefer, you can **email** the teachers. However, please note that emails may not be replied to straight away during the teaching day or evenings. Emails won't be replied to during weekends or holidays.

Mrs Clare Phillips - clare.phillips@hordleprimary.co.uk

Miss Amy Cazneaux - amy.cazneaux@hordleprimary.co.uk

Mrs Rose Harrison - rose.harrison@hordleprimary.co.uk

Miss Emma Culver - emma.culver@hordleprimary.co.uk



Thank you

Please know that our doors are always open and we are more than happy to meet with you to discuss any concerns you may have. We kindly ask that you are respectful and polite within any communications with all team members as we are all trying our very best.

We will endeavour to reply to emails as soon as possible but please bear in mind that we are child facing from 8.45 - 3.25pm and will often have meetings after school. **We will aim to reply within 2 working days .**

We hope that you found this meeting informative.

For further information please see the school website.



Any Questions?

