

# KEY STAGE ONE NEWS - AUTUMN 1

## Towers, Tunnels and Turrets



The Key Stage One team are delighted to welcome children back for a new school year and we hope everyone enjoyed a relaxing summer holiday. The children have settled brilliantly into their new classes.

### What's on this half term?

#### History

Children will learn about the key events of the Battle of Hastings. They will also learn about similarities and differences between types of castles.

#### Art

Children will explore Paul Klee's abstract art, thinking about the shapes and colours used. They will work towards creating their own piece of art work using watercolours.

#### Science

Children will learn that living things live in different habitats and which living things live in which habitats.

You can find out more information on the Key Stage One curriculum [here](#).

### Maths

- Place value of numbers and representing numbers using practical objects or dienes.
- Addition and subtraction fact families using a concrete, practical, abstract approach
- Addition strategies such as adding together using practical apparatus, adding but using jottings, adding 10, adding by making 10



### English

- **You Choose**  
Children use this text to help them to think about the things that they would choose to have in their bedroom, the clothes they wear and more.
- **Peace at Last**  
Children learn this classic story and retell it
- **Zog**  
Children will use the repeated phrases in Zog to help them to retell and add their own ideas to the story.
- **Rapunzel**  
Children will retell the classic story before reading a twist on the tale.

## Supporting your child at home

**Reading** - we ask that children read 4x per week and that this is recorded in their reading challenge. Reading challenges are expected to be in school every day.

**Spellings** - We really appreciate your support in helping your child to learn their weekly spellings. They will be tested each Friday.

**Numbots** - Regular practise helps with many areas of the Key Stage One maths curriculum.

## Key dates

Please visit the [school calendar](#) regularly for updates.

## Attendance

We monitor attendance carefully as there is a strong link between attendance and achievement. Days off add up to lost learning. We appreciate your support in allowing your child to access the education they deserve. Term time holidays will not be authorised and may incur a fine.

## Getting in touch

Teachers are happy to help and are generally available at the end of the school day or by email. Please do not try to catch them in the mornings while they are settling the children. Urgent messages can be passed to the school office.

[lucy.sheard@hordleprimary.co.uk](mailto:lucy.sheard@hordleprimary.co.uk)

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*Please allow up to 2 school days for email responses as teachers are child-facing during the day.*

