



# Foundation Flyer - SPRING 1

## Once Upon a Time



### Theme overview - What's it all about?

Throughout this theme we will be reading lots of traditional stories such as The Three Little Pigs, Goldilocks and the Three Bears, Jack and the Beanstalk and The Gingerbread Man (among others). The children will be learning about how a story has a beginning, middle and end and we will be thinking about good and bad characters. We will be working in a team to try and build a strong house for the Three Little Pigs - before the wolf comes along to try and blow them down.

We will look at how illustrations have changed over time, comparing illustrations from these stories printed in the past to newer version of these stories. We will also be cooking our very own Gingerbread Men (let's hope they don't jump out the oven and run away!).

We will be talking throughout this theme about our own favourite story books and would love the children to be able to talk about their favourite book - please could you email us or upload to Tapestry a picture of them holding/reading their favourite book - we will try and include some of these in our small group story reads.



### Your child will be learning...

- **Physical Development:** To develop their skills using scissors to cut out a range of shapes and to show increasing control when throwing, catching or kicking a ball.
- **Personal, Social and Emotional Development:** To begin to take steps to resolve conflicts with other children, e.g. finding a compromise.



### Maths

In **maths** we will be revising numbers 4 and 5 before starting to explore numbers 6, 7 and 8 - looking at the composition of each of these numbers. We will also be learning how to use balance scales and exploring the capacity of different containers.

### English

In **phonics** we will continue to revise the single letter sounds before moving on to digraphs (two letters that make one sound). The children will be reading words and simple sentences and using their phonic knowledge to write words and simple phrases.

## Supporting your child at home

**Reading** - we ask that children read at **least 4x per week** and that this is recorded in their reading challenge. Reading challenges are expected to be in school every day.



**High frequency words** - We really appreciate your support in helping your child to learn their coloured high frequency words. They will be tested each week when they read with their teacher in school. There are 9 sets of words to learn across the year. We will test your child on these words weekly in school. By half term we would like your child to be on at least the fourth set of words (green)

**Our welly walk this half term will:** Be following a map of the local area which will lead us to clues about each story character (a little like a simple orienteering exercise)



## Our parent event this half term is:

**Little Red Hen Bread Tasting** - we warmly invite you to join us Wednesday 12th February at 9am for a parent information session on supporting your child at home with Writing and Maths. After the parent information session you will be able to join your child in the classroom to try their freshly baked bread.

## Cosy book day:

We invite all children to come to school in some cosy pyjamas on Thursday 6th February, with their favourite book to share with their friends. We will be spending some time that day reading a range of their favourite books in small groups and talking about why they love that book so much.

## Key dates

Please visit the [school calendar](#) regularly for updates.

## Attendance

We monitor attendance carefully as there is a strong link between attendance and achievement. Days off add up to lost learning. We appreciate your support in allowing your child to access the education they deserve. Term time holidays will not be authorised and may incur a fine.

## Getting in touch

Teachers are happy to help and are generally available at the **end** of the school day or by email.

You can contact the Foundation Stage teachers using the [FS@hordleprimary.co.uk](mailto:FS@hordleprimary.co.uk) email. *Please allow up to 2 school days for email responses as teachers are child-facing during the day.*