



*That they may have life; life in all its fullness - John 10:10*

# Hordle CE (VA) Primary School & Nursery

## COLLECTIVE WORSHIP POLICY 2020

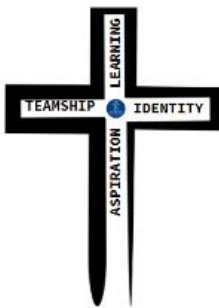
Any reference to 'the school' throughout this policy shall mean Hordle CE (VA) Primary School and Nursery.

### Introduction

This policy is an agreed statement of the values and aims of collective worship at Hordle Church of England Primary School. Our school vision, which is referred to explicitly within our worship, is:



In our worship, which is linked to the Fruits of the Spirit, we link each worship to our Christian Values which are based on the Church of England Values for education:





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**Teamship** - Community

**Identity** - Dignity

**Aspiration** - Hope

**Learning** - Wisdom

We will explore different aspects of our growth as spiritual beings through worship:



References to 'parish' refer to the local parish church which the school is linked to. This is the parish named in the Instrument of Government for the school (IoG). The vicar will be the 'principal officiating minister' of the named parish.

*"To worship is to quicken the conscience by the holiness of God, to feed the mind with the truth of God, to purge the imagination by the beauty of God, to open the heart to the love of God, to devote the will to the purpose of God." William Temple, Archbishop of Canterbury 1942-44*

**Worship in our school should:**

As worship:

- Should at its simplest create a time and space where we can come closer to God and God can come closer to us
- Be distinctively Christian
- Use and promote the clearly identified core Christian values of the school
- Have Integrity as acts of Anglican worship whilst being Invitational, Inclusive and Inspirational
- Be based on Biblical text or themes
- Enable participants to develop an understanding of Jesus Christ and a Christian understanding of God as Father, Son and Holy Spirit
- Be central in importance to the life of our school community, which is part of a wider community that embraces the whole world
- Reflect on human existence
- Use the seasons and festivals of the Christian year
- Develop understanding of Anglican traditions and the practice of the local parish church



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For people:

- Develop personal spirituality within the school community through a range of experiences including individual and collective prayer
- Engage pupils and adults with collective worship, making it relevant and transformational to the lives of members of the whole school community
- Celebrate the God given gifts and talents of individuals and the whole school community
- Make a significant contribution to the overall spiritual, moral, social and cultural development of members of the school community
- Consider the beliefs and values of others, especially those within the school community
- Raise aspirations of individuals and the school community

To comply:

- Reflect the trust deed
- Be clearly outlined in the school prospectus and documentation
- Involve learners and adults in planning, leading and evaluating collective worship
- Be monitored and evaluated for the impact it has on the school community by foundation governors

Aims

- To promote the joy of worship as engaging, inspiring and transformative.
- To develop spirituality, morality, social and cultural values.
- Sometimes to provide a peaceful environment enabling stillness, reflection and prayer.
- Sometimes to be noisy and joyous with singing, music, dance, drama, gymnastics etc.
- To give an opportunity to acquire a secure knowledge of the Christian faith as revealed in the Bible.
- To understand, celebrate and develop children's knowledge of Christian beliefs, celebrations, traditions and religious festivals in the Anglican Church's year.
- To appreciate that people, cultures and beliefs differ and to demonstrate respect, tolerance and generosity towards them.
- To develop pupils' sense of self-worth and to provide opportunities to celebrate achievements.
- To develop a caring attitude to others and a sense of community and loyalty.
- To provide opportunities for children to plan, lead, contribute to, monitor and evaluate collective worship.
- To invite clergy of the parish, other lay members of the parish and other Christian leaders in the community (as are acceptable to the parish church) to lead worship weekly.

### **How we achieve our aims**

We aim to promote collective acts of worship, which are rich, meaningful experiences that are appropriate and significant to the pupil's needs, age, development and interest by:

- Creating a sense of occasion and reverence following the 4 central attributes of worship.



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- Arranging worship at different places when possible, different times with different people and groupings, involving all members of the school community at some time.
- Planning and linking themes which focus on a particular idea/concept, i.e. the liturgical year; RE curriculum, festivals and celebrations, within Christian and other faith traditions, our Christian values or RRR or other resource programme – celebrating achievements, good work and behaviour.
- Using a wide range of resources, devotional aids, artefacts (from religious and secular sources), music, art, drama and external speakers to engage children's interest.
- Encourage children to participate and experience different styles of worship, e.g. prayer, praise, silence, rituals, and become familiar with the language of worship, Biblical readings and liturgy.
- Providing opportunities for pupils to reflect, contemplate on their own thoughts, feelings and beliefs.
- Using the centrality of prayer – personal silent prayer, personal shared prayers, collective prayers, writing prayers.
- Providing opportunities that develop pupil's awareness of what is beautiful, good, wonderful, awesome and puzzling in life experience.
- Involving pupils and members of the wider community to participate in collective worship and activities within the parish.
- Presenting and creating displays that promote and enhance spiritual ideas, thoughts and questions.

### **Central attributes of an act of worship**

The School will endeavour to fulfil the legal requirements of 1988 Education Reform Act in conjunction with School's trust deed, by holding 'an act of collective worship every day'.

During collective worship, whether in the hall, classroom or outside, we will apply the following 'central attributes' of worship:

**Gathering** - Making special and significant this part of the day through appropriate symbol and ceremony

**Engaging** - Using the best available techniques to stimulate interest in the content

**Responding** - Ensuring there is time and opportunity for individual, group reflection and thought, so those attending can respond in a variety of ways and in addition

**Sending** - Summarising the worship in a meaningful short message used to create an opportunity for those attending to implement the ideas covered and to conclude the worship

*See APPENDIX 2 for a fuller explanation of the central attributes of worship.*

In our school, Worship will typically be organised according to the following schedule.

<b>Monday</b>	Singing Worship - Worshipping God through song
<b>Tuesday</b>	Pupils of the CSV Group / STEP Prayers (Class based worship)
<b>Wednesday</b>	Whole school worship led by the Vicar or a member of All Saints Church
<b>Thursday</b>	Whole School Worship or reflection - Main Theme
<b>Friday</b>	Celebration Worship



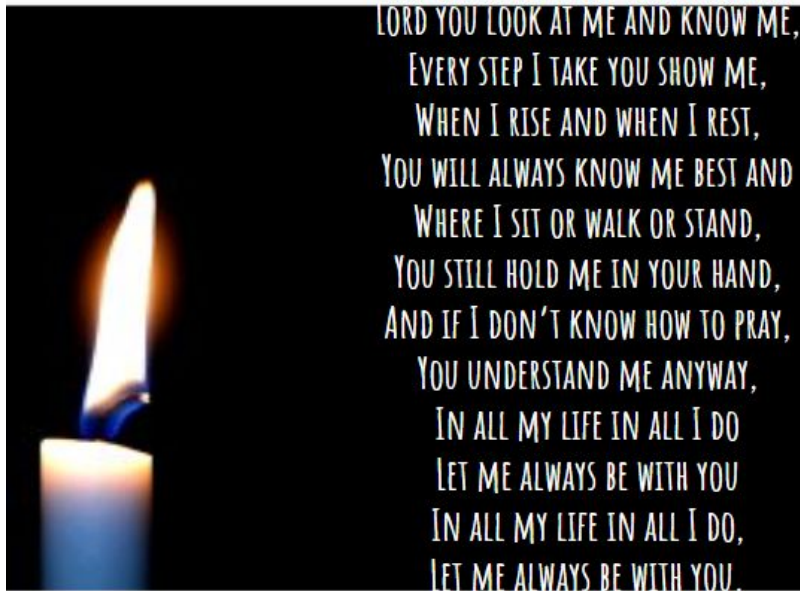
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Organisation Whole School / Class / Key Stage may vary depending on the year or term.

Collective worship is planned systematically, so that there is continuity, variety and clear focus on Christian beliefs and festivals. Worship is led by a variety of people that include School staff, pupils, Governors, representatives from the parish church, members of different faith communities and members of the local community.

### **The centrality of prayer**

During the collective worship there will be a time for response and reflection, to ponder on a question, statement or thought. This may also be reflected in a prayer, offered spontaneously by a pupil or adult, read out or recited. Our school prayer is:



This prayer may be displayed and used in class and school reflective areas so that:

- Children understand the nature and purpose of prayer.
- Children understand the part prayer may play in their lives and the life of the school community.
- Prayer contributes to the spiritual development of individuals and the whole school community.

There will also be appropriate opportunities for prayer and other worship activities, including reflection, outside of collective worship.



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We will use this version of the Lord's Prayer

OUR FATHER IN HEAVEN  
HALLOWED BE YOUR NAME  
YOUR KINGDOM COME  
YOUR WILL BE DONE  
ON EARTH AS IT IS IN HEAVEN  
GIVE US THIS DAY OUR DAILY BREAD  
AND FORGIVE US OUR SINS  
AS WE FORGIVE THOSE WHO SIN AGAINST US  
LEAD US NOT INTO TEMPTATION  
AND DELIVER US FROM EVIL  
FOR THE KINGDOM THE POWER AND THE GLORY ARE YOURS  
NOW AND FOREVER  
AMEN

Each class has a 'reflective area' to engage and promote individual pupils and adults, as well as designated special spaces around the school.

All classes have access to the Bibles in the library.

### **Communication**

The weekly school newsletter contains the weekly theme and a bible or secular quote which reflects the theme of this week's worship so parents are always informed about the worship taking place in school.

Some parents will value this personally and may discuss and reflect on the worship at home with their child.

Information about school worship is also provided to the local parish church, through the Vicar and PCC & Trustee Governors so parishioners can also be informed about the worship in school. The School will also periodically participate or lead worship in the church.

### **Parental involvement**

Parents are actively encouraged to participate in some church services.

### **Legal status of collective worship**

All maintained schools in England must provide a daily act of collective worship.



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In a Church of England School, worship must be in line with the trust deed of the school and will reflect the traditions of the Church of England, i.e. the Anglican tradition.

### **Right to withdraw**

Parents have the right to withdraw their child from the daily act of collective worship. Schools must comply with this wish and must ensure a duty of care for pupils who are withdrawn from collective worship.

### **Collective worship guidance is contained in Circular 1/94.**

The school will respect parental request and will try to discuss the request to see if an accommodation can be reached and to ensure worship remains inclusive and invitational and open to all members of the school community.

### **Responsibilities**

The normal expectation within our church school is for all staff to view daily collective worship as an important part of their own well being and spiritual development as human beings. The school will endeavour to timetable staff so all have an opportunity to attend regularly.

At interview all applicants are informed that the school holds daily acts of collective worship that promote the Christian ethos and values of the school.

The normal expectation will be that teaching staff, including student teachers, will participate in and lead collective worship. The school provides support, guidance and training to enable them to develop confidence in this aspect of their role.

### **Monitoring and evaluation**

Monitoring and evaluation of collective acts of worship, is undertaken by pupils, staff or governors on a termly basis.

Pupils are centrally involved in evaluating collective worship through feedback in weekly class worship, questionnaires and pupil conferences.

All leaders of collective worship are asked to evaluate continuously, reflect after every worship, to develop and improve their practice.

### **Review**

This policy will be reviewed annually, or earlier if changes are made to the SIAMS Evaluation Schedule.

This policy was reviewed by the Governing Body in the year:	2019
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This policy is scheduled for review in the year:	2020
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### **Links**

**APPENDIX 1** – The inspection of collective worship by SIAMS (church school inspection)

The evaluation schedule for THE IMPACT OF COLLECTIVE WORSHIP can be found on page 13 and 14.

[https://www.churchofengland.org/sites/default/files/2018-04/SIAMS%20Evaluation%20Schedule%202018\\_0.pdf](https://www.churchofengland.org/sites/default/files/2018-04/SIAMS%20Evaluation%20Schedule%202018_0.pdf)

**APPENDIX 2** – The central attributes of collective worship explained

A guide to the core elements of worship can be found on this page:

<https://www.portsmouth.anglican.org/education/collective-worship/>

**APPENDIX 3** – Collective worship observation form

A model collective worship form can be found

here: <https://www.portsmouth.anglican.org/education/collective-worship/>

**APPENDIX 4** – A practical guide to evaluating collective worship

<https://www.portsmouth.anglican.org/education/collective-worship/>

**APPENDIX 5** - Bitesize Worship Guidance Hordle

Can be found at the following link:

<https://docs.google.com/document/d/1TgSfSbdJeWiVuqjQiQrn4kuTabW0igbM/edit>