

**HORDLE CE (VA) PRIMARY
SCHOOL & NURSERY**

ESSENTIAL OUTCOMES



OUR CURRICULUM INTENT

That they may have life; life in all its fullness. John 10:10

CURRICULUM INTENT



Everything that your child experiences in our school is our curriculum – both taught and untaught. From the way they are greeted in the mornings to the teaching of mathematics – it all serves to enable each individual to grow and flourish.

At Hordle School our **FIT Curriculum** is uniquely focused on the development of 'character,' preparing children for a **'life in all its fullness.'**

We want your child to be a **LIFELONG LEARNER**, with **STRONG PERSONAL VALUES** and an **ENQUIRING MIND** ready to take on their responsibilities as a **GLOBAL CITIZEN**.

This booklet will tell you more about each of these core outcomes.

We're on a Learning Adventure!



CORE VALUES

INTENT

Enquiring Minds



Enquiring Minds

Thinking	Curiosity	Creativity
Innovation	Vision	Inspiration
Questioning	Reasoning	Discovering
Enquiry	Seeking Answers	Wonderment
Seeking alternatives	Experimenting	Exploring
Reflecting	Reasoning	Philosophy
Validating	Evaluative	



INTENT

Enquiring Minds

Our pupils will leave this school with the confidence to challenge and question that which they do not understand. They will understand the value of questioning and thinking deeply in their lifelong pursuit of the truth about themselves and the world around them.

They will develop the resilience to explore concepts in which there is no right or wrong.

It is our aim that our children will have the freedom to explore, the time to understand and the confidence to be different free from constraint and the pressure to conform. Pupils will be exposed to a range of tools with which to support their thinking through a curriculum which is designed to arouse curiosity, challenge thinking and inspire innovation



INTENT

Lifelong Learning



Lifelong Learning

Aspiration

Love of Learning

Self-Motivation

Ambitious

Aspiring

Challenging

Curiosity

Responsibility

Wisdom

Resilience

Drive

Passion

Ambition

Learning for its own sake



INTENT

Lifelong Learners

It is our aim that pupils will leave this school with:

- An infectious and contagious love of learning for its own sake
- An insatiable curiosity about themselves and the world around them
- A disposition to take responsibility for their own learning
- The skills with which to perpetuate their own learning in a range of contexts
- An informed understanding of their own strengths and weaknesses
- The confidence to overcome barriers to learning, be they internal or external
- The humility to understand that no matter how much we learn, there is so much more waiting to be discovered.



INTENT

Global Citizens



Global Citizenship

Employability

Economic Well Being

Unity

Security

Stability

Opportunity

Enterprise

Stewardship

Technology

Connectivity

Language

Respect

Understanding self as
part of a whole

Philanthropy

Interdependence

INTENT

Global Citizens

Through an embedded culture of enterprise and creativity, Hordle pupils will work hard and flourish in the exciting global society which awaits them beyond our school gates. Pupils will leave school with:

- An understanding of their personal responsibility towards the global community and their role as a small part of a much larger 'whole'
- An understanding that we are merely custodians of our Planet Earth, being mindful of how our actions may impact upon future generations
- The skills and dispositions to become active and participatory members of the community at a local, national and global level
- An appreciation that cooperation and unity are key, since we live in a world of interdependence; recognising and valuing the rich diversity of our society
- The confidence to make a difference using their own unique talents
- An understanding of their financial contribution through the world of work and the skills and dispositions which will make them employable in future jobs that may not even exist yet!



INTENT

Personal Values



Personal Values

Values

Principles

Beliefs

Guidance

Meaning

Truth

Moral Compass

Courage

Respectful

Balance

Determination

Humility

Reflective

Difference



INTENT

Personal Values

It is our aim that pupil will leave this school with:

- A meaning for being
- The courage to live by one's own beliefs and stand up in the defence of personal truths in the face of external pressure
- A moral compass – A personal set of beliefs and values which will guide their thoughts and actions in life
- The courage and humility to be open and respectful to the ideas and beliefs of others
- The ability to reflect critically on both their own and others' values, reinforcing or amending their views as life experiences offer fresh perspectives
- An understanding that humans are both fallible and imperfect and that those choosing to live a principled life, face many challenges.

