

# FOUNDATION FLYER



Monday 30<sup>th</sup> April 2018

## Topic - Plants

**Jack and the Beanstalk:** The children will hear the story of Jack and the Beanstalk and have opportunities to retell it through an oral story. They will be learning to add practically in Maths, using beans. In other activities they will create castles, make beanstalk cards and use a variety of beans in our mud kitchen.

**Fran's Flower:** We will be completing an experiment to find out what seeds need to grow. We will plant some cress seeds in the dark, some in the sun and some without water. The children will look at the results and write up their findings. We will hear the story of Fran's Flower and the children will draw their own story map to help them to tell the story themselves.

**Diary of a Sunflower:** The children will learn all about how plants grow and what all the different parts are called and what their function is, e.g. stem, roots, flowers.

Throughout the topic, children will have the opportunity to learn in the potting shed roleplay area where they can measure and pot flowers, sort various items and use gardening equipment.

## Potting Shed Roleplay

We would welcome donations of any seeds, seed packs or pots you have lying around at home for use in our potting shed roleplay area over the next three weeks.

## Independence

One of the most important skills we actively encourage all children in Foundation Stage to develop is independence. They are now all able to change for P.E, put their wellies and waterproofs on for Nature Discovery Time, order their lunch on the interactive white board (they even ask an adult if they are unsure of the meal choice).

However we have become aware that some parents are coming in to the cloakroom area in the morning to help their child, among other things. There is always a member of staff positioned in the cloakroom to help children take off coats and hang their belongings up or assist with anything the children may need help with. Please can we ask that ALL children are dropped off at the blue door and parents remain outside. There is always a teacher at the blue door to take any messages, if they are busy with another parent please wait as they will be with you as quickly as possible.

## Helping at Home

### Literacy and Topic

Encourage your child to think of alternative uses for garden items, e.g. a wheelbarrow could be used as a shelter from rain, a flower pot could be used as a hat! Ask your children to draw and write down their ideas.

### Maths

Over the past two weeks we have been recapping 'doubling', can your child have a go at doubling a given amount (with practical things) at home. Can they explain 'doubling' to you – please post their responses on Tapestry.

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Foundation Stage