

# Pupil premium strategy statement 2021 - 2022

This statement details our school's use of pupil premium (and recovery premium for the 2021 to 2022 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

## School overview

Detail	Data
School name	Hordle CE primary School
Number of pupils in school	330
Proportion (%) of pupil premium eligible pupils	62 pupils or 19% of school population
Academic year/years that our current pupil premium strategy plan covers ( <b>3 year plans are recommended</b> )	2021 - 2022
Date this statement was published	17.09.21
Date on which it will be reviewed	December 2021
Statement authorised by	Fiona Adams
Pupil premium lead	Louise Trim
Governor / Trustee lead	Hannah Rook

## Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£70,800
Recovery premium funding allocation this academic year	£0
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
<b>Total budget for this academic year</b> If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£70,800

# Part A: Pupil premium strategy plan

## Statement of intent

In accordance with our school Bible verse, our intention is to ensure that Pupil Premium pupils are given an equal chance to live life; life in all its fullness.

First and foremost, we recognise that mental health and well-being is essential for all our pupils both in regards to their social development and in terms of their readiness to learn. We aim to close the gap for disadvantaged pupils, ensuring that essential life skills such as oracy, reading, writing and maths are secured before pupils transition to secondary school. Our Pupil Premium Strategy Plan supports these intentions through directly addressing mental health needs; through engaging parents in all aspects of school life; and, through ensuring that the highest quality of learning, whether whole class or targeted interventions, supports pupils in achieving their targets.

The key principles of this plan are:

- Mental health and wellbeing
- Parental Engagement
- High quality teaching and learning

## Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Mental Health and Well-being
2	Parental Engagement
3	Gaps in Academic Achievement
4	Pupil Progress
5	Oracy

## Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
<p><b>Mental Health and Wellbeing</b></p> <ul style="list-style-type: none"> <li>To ensure the mental well-being of our disadvantaged pupils, particularly given the increase of anxieties in relation to COVID – 19.</li> <li>To ensure pupils feel safe and recognise that school is a safe place where children's well-being is a priority and where there are people you can talk to.</li> <li>To give pupils access to relevant support strategies: keyworkers, ELSA, the Jigsaw Programme and specific training in Zones of Regulation.</li> </ul> <p><i>Wider Strategies - EEF Pupil Premium Guidance</i>  <i>The EEF Guide to Supporting School Planning: A tiered approach 2020 – 2021</i></p>	<ul style="list-style-type: none"> <li>Pupil conferencing</li> <li>Statistics of pupils referred for additional support vs support given</li> </ul>
<p><b>To develop the parental engagement of PP pupils</b></p> <p>To ensure PP parents are offered support throughout their child's learning journey through workshops, information sessions and resources.</p> <ul style="list-style-type: none"> <li>Parent workshop on Zones of Self-Regulation</li> <li>Parent workshops on the importance of reading</li> <li>Information sessions provided by each phase team/subject leaders</li> <li>Engagement letters</li> </ul> <p><i>Wider Strategies - EEF Pupil Premium Guidance</i>  <i>The EEF Guide to Supporting School Planning: A tiered approach 2020 – 2021</i></p>	<ul style="list-style-type: none"> <li>Attendance records for parenting workshops, including a workshop by Lorraine Lee</li> <li>Register of PP parental engagement at Learning Reviews, drop ins, etc.</li> </ul>
<p><b>Academic Interventions to close the gap</b></p> <p>To ensure that evidence-based interventions are used to secure accelerated progress for our disadvantaged pupils, e.g.</p> <ul style="list-style-type: none"> <li>Lexonik</li> <li>Reading Plus</li> <li>Success@arithmetic</li> </ul> <p><i>Addressing Educational Disadvantage by Marc Rowland</i></p>	<ul style="list-style-type: none"> <li>Data analysis for PP pupils from interventions</li> <li>% of PP pupils accessing additional interventions</li> </ul>
<p><b>Develop excellence in teaching and learning</b></p> <p>To adopt the Rosenshine principles to ensure lessons are designed to take into consideration the capacity of the working memory and cognitive load.</p> <p><i>Rosenshine Principles</i></p>	<ul style="list-style-type: none"> <li>Monitoring reports on lesson observations</li> </ul>
<p><b>Oracy</b></p> <p>To develop pupils' confidence, articulacy and capacity to learn through high quality oracy education.</p> <p><i>Oracy 21</i>  <i>Let's Think in English</i></p>	<ul style="list-style-type: none"> <li>Accountable talk progress measures</li> </ul>

## Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

### Teaching (for example, CPD, recruitment and retention)

**Budgeted cost: £26,580**

Activity	Evidence that supports this approach	Challenge number(s) addressed
<p><b>DEVELOP EXCELLENCE IN TEACHING AND LEARNING</b></p> <ul style="list-style-type: none"> <li>Support new colleagues with planning to ensure the Rosenshine principles are adapted across the whole school;</li> <li>To provide coaching to all staff in supporting PP pupils;</li> <li>To provide additional enrichment training modules for teaching assistants in strategies which support pupils with managing cognitive load;</li> <li>To use the National College webinar to further support staff in developing the quality of teaching and learning;</li> <li>Teaching of meta-cognition and self-regulation to develop learning behaviours;</li> <li>To coach members of the Senior Leadership Team in supporting their teams to delivering excellence;</li> <li>To observe lessons, identifying the ways in which learning has been designed to manage cognitive load;</li> <li>Subject leaders to provide support in Maths and English;</li> <li>Subject leader meetings with HT to develop T&amp;L in all subjects across the whole school</li> </ul>	<p>Rosenshine Principles</p> <p>EEF: Metacognition and Self-regulated Learning</p> <p>EEF: Guide to PP</p> <p>EEF: Making best use of teaching assistants</p>	<p>1 x staff meeting £1000</p> <p>1 x PP coach £3500</p> <p>TA training £1280</p> <p>£1000</p> <p>2 x staff meetings £2000</p> <p>Observation £2000</p> <p>Maths: £1000 Eng: £1800 Other subjects: £10,000</p>
<p><b>ORACY</b></p> <ul style="list-style-type: none"> <li>Train all staff in the difference between Co-construction Moves and Reasoning and Knowledge Moves (Accountable Talk).</li> </ul>	<p>Voice 21</p> <p>EEF: Improving Oracy</p>	<p>2 x staff meetings £2000</p>

<ul style="list-style-type: none"> <li>Establish Professional Coaches for Oracy and ensure all staff review teaching to identify how teacher moves can lead to improved talk.</li> <li>Run staff training on Oracy.</li> <li>Let's Think in English programme</li> </ul>	EEF: oral language interventions	Let's Think £1000
--	----------------------------------	----------------------

## Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: **£37,420**

Activity	Evidence that supports this approach	Challenge number(s) addressed
<p><b>MENTAL HEALTH AND WELL-BEING</b></p> <ul style="list-style-type: none"> <li>Ensure there is a full time ELSA available;</li> <li>Allocate keyworkers to all disadvantaged pupils;</li> <li>Train a Mental Health first aider</li> <li>Review all staff training in the Zones of Regulation and carry out refresher training</li> <li>Redistribute resources on the Self-Help toolkit to staff and pupils</li> <li>Allocate a member of the team to line manage key workers, training them in de-escalation strategies, the ZOR toolkit and other relevant techniques.</li> <li>PP pupils attending sporting events and competitions.</li> </ul>	EEF: Social and emotional learning	Emotional Literacy Support £11,500  Keyworker Allocation £2880  30 x pupils x weekly support session  Mental Health First Aider Initial Training £500  Mental Health & Wellbeing SEP priorities £12,000  Sports Coaching £2035  1 free club per year £1600
<p><b>ACCESS TO INTERVENTIONS</b></p> <ul style="list-style-type: none"> <li>Ensure that every phase team has a range of interventions available:</li> <li>Success@arithmetic</li> <li>First Class at Number</li> <li>Alpha to Omega</li> <li>Catch Up Literacy</li> <li>Lexonik</li> <li>Reading Plus</li> <li>Century</li> <li>Target PP pupils and track progress of PP pupils through interventions</li> </ul>	EEF: Reading comprehension strategies  EEF: Small group tuition	Spelling Interventions £450  Success@arithmetic £810  First Class @ Number £250  Power of 2 £250

		Number Sense £600  Lexonik £645  Reading Plus £500  Reading Plus Adult £1400  Century £2000
--	--	--

**Wider strategies (for example, related to attendance, behaviour, wellbeing)**

Budgeted cost: £6,800

Activity	Evidence that supports this approach	Challenge number(s) addressed
<p><b>PARENTAL ENGAGEMENT</b></p> <ul style="list-style-type: none"> <li>• Map out Parental Engagement for all year groups</li> <li>• Keep registers at each event to monitor the engagement of families.</li> <li>• Run voluntary workshops and invite those parents who may find the workshops beneficial</li> </ul>	<p>Ofsted Report 2016</p> <p>EEF: Parental engagement</p>	<p>1 x SLT Meeting £1800</p> <p>External providers running parent workshops £1000</p> <p>Additional workshops (Parent Forums, SPLAT, T&amp;L Meetings) £4000</p>

**Total budgeted cost: £70,800**

## Part B: Review of outcomes in the previous academic year

### Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2020 to 2021 academic year.

1	<b>Aim</b>	2	<b>Outcome</b>
3	Last year's aims were partially met due to school closure in March 2020.		
4	Priority One: Phonics	5	<b>End of Year 1 2021 TA</b>
		6	75% PP 81% Non PP
7	Priority Two: Reading	8	<b>End of Year 2 2021 TA</b>
		9	78% PP 74% Non PP
		10	<b>End of Year 6 2021 TA</b>
		11	100% PP 90% Non PP
12	Priority Three: Mathematics	13	<b>End of Year 2 2021 TA</b>
		14	<b>End of Year 6 2021 TA</b>
		15	90% PP 88% Non PP
16	Priority Four: Mental Health	All pupils and family members who were referred to the school for additional support with wellbeing received either a keyworker, an ELSA package or additional support from the well-being team.	
17	Priority Five: Excellence in Teaching and Learning	18	All staff have begun working on an element of Rosenshine as part of Performance Management.

### Externally provided programmes

*Please include the names of any non-DfE programmes that you purchased in the previous academic year. This will help the Department for Education identify which ones are popular in England*

Programme	Provider
Century	www.century.tech
Reading Plus	DreamBox Learning
Success@Arithmetic	Success@Arithmetic
First Class at Number	First Class at Number
Alpha to Omega	Pearson Schools
Catch up Literacy	Catch Up
Lexonik	Lexonik



## Service pupil premium funding (optional)

*For schools that receive this funding, you may wish to provide the following information:*

Measure	Details
How did you spend your service pupil premium allocation last academic year?	
What was the impact of that spending on service pupil premium eligible pupils?	

## Further information (optional)

*Use this space to provide any further information about your pupil premium strategy. For example, about your strategy planning, or other activity that you are implementing to support disadvantaged pupils, that is not dependent on pupil premium or recovery premium funding.*