

Useful Links

Please find below some links to websites that provide additional supportive information.



For help in establishing good routines www.booktrust.org.uk/books-and-reading/tips-and-advice/bath-book-bed

For information on child development www.foundationyears.org.uk/files/2015/03/4Children_ParentsGuide_2015_WEB.pdf

For nursery rhymes <https://www.bbc.co.uk/programmes/p06kbsbz>

For information on local libraries <https://www.gov.uk/local-library-services>

For information on healthy lifestyles <https://change4life.service.nhs.uk/change4life>

Some children may require extra support in becoming school ready. If your child has additional needs and you are concerned please contact your child's pre-school/nursery and see the following website for further information: fish.hants.gov.uk

Things to enjoy before your child starts school

Go for a 'sound walk' in the forest. What different sounds can you hear?

Visit your local library and choose some books to take home and share

Make a 'beach collection', when visiting the beach find a variety of objects and sort them by size/colour/texture

Go on a nature treasure hunt, give your child a list of 5 things to find on a walk when out and about

Learn a new song or nursery rhyme together

Play 'I spy' - what colours, numbers

Please remember schools do not expect your child to be able to read or write before starting school.

Hordle Primary and Nursery School

Hordle Lane
Hordle
SO41 0FB

Phone: 01425 611657
E-mail: adminoffice@hordle.hants.sch.uk

Ready Steady School

Is your child starting school this year?
Are they ready?
Are you ready?



Starting school is an exciting time for families, but it can also raise some questions about questions about school readiness for both children and parents. This leaflet explains how children and families can prepare for starting school.



That they may have life; life in all it's fullness' John 10:10



A Ready Child is.....

- Excited, enthusiastic and confident and is curious about the world around them
- Willing to have a go at new things
- Willing to look at a book with an adult and share their ideas about the story
- Able to communicate their needs, thoughts and ideas to others
- Able to sit and listen to others, maintaining concentration for short periods of time
- Understands 'no' and 'stop' and the boundaries it sets for safety and behaviour
- Keeps on trying when they find things challenging
- Able to make simple choices
- Aware of other and is beginning to accept the needs of others and can take turns and share resources with some adult help
- Able to toilet independently
- Prepared to take some risks in learning by engaging in new experiences and learning by trial and error

A Ready Family

- Spend time playing with your child. Encourage them to be active and explore (share the excitement of discovering new things together)
- Encourage your child to communicate their needs, feelings and emotions, also encourage children to listen to and empathise with others
- Establish clear and consistent daily routines for your child's bedtime and family mealtimes
- Encourage self-help skills (getting dressed, using a knife and fork, going to the toilet, brushing their teeth)
- Give your child opportunities to take the lead and make choices
- Encourage your child to socialise and play with others
- Take time to talk to your child about things that interest them
- Talk to your child about how we get better at things through effort and practice. It is important to keep trying even when things may go wrong - be resilient!
- Have fun together, talk about the things you do, celebrate any achievements

A Ready School

- Will develop open and trusting relationships with families. Share ideas about supporting children's development and learning
- Will allocate every child a key person and inform each family of what this role will mean for them and their child
- Provides a high quality, inclusive play-based learning environment which is safe, secure and where all children can thrive
- Demonstrates high expectations for all children by providing challenge, promoting resilience and raising aspirations
- Supports all children in developing their social skills and encourages children to make new friends
- Will track all children's progress and share next steps for learning

