



### Sports Premium Allocation 2017/18

In the financial year of 2017/18, the HSA intends to spend the government funded sport allocation (£14,938) on the following initiatives, designed to further progress the well-established programme that is already in place within the school.

<b>What?</b>	<b>Why?</b>	<b>Cost?</b>
Continued membership with the New Forest School Sports Partnership	Gaining the school access to a range of competitions in different sports. Giving teachers the opportunity to develop their CPD in a variety of courses including REAL PE, REAL Play, dance and gymnastics. Supporting the PE coordinator in any developments within the subject through termly PE coordinator meetings.	£3600
HSA Team	Co-ordination and administration of all sporting activities beyond the curriculum with the explicit aim of increasing the involvement in sport of all young people at the school.	£6200
All weather pitch markings	To support the teaching of PE and make the area more useful and accessible to community groups.	£500
Consumables	To replace any necessary equipment and sports kit that is damaged due to wear and tear through regular usage.	£600
Additional CPD support	Intentions of purchasing additional CPD to support teachers in the teaching of curriculum PE through a team teach approach.	£4000

<b>Financial Year:</b> 2017/18	<b>Total fund allocated:</b> £14,938	<b>Date Updated:</b> 12/03/18		
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p> <p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</p> <p><b>Key indicator 5:</b> Increased participation in competitive sport</p>				Percentage of total allocation:
				28%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>-Continued membership with the New Forest School Sports Partnership to allow opportunities for children to partake in competitions and festivals.</p> <p>-HSA team to allow for the coordination and administration of all sporting activities beyond the curriculum.</p> <p>-Equipment and consumables to assist in offering a broad range of activities.</p>	<p>-Allow all children from across the school to have the opportunity to try out for a sports team to attend a competition, representing the school.</p> <p>-Enter non-competitive festivals so that a wider range of children can have the opportunity to represent the school in sport, including those with SEND.</p> <p>-Offer a wide range of extra-curricular activities, to suit many different interests and abilities, encouraging children to undertake physical activity on top of what is already carried out in the school day.</p> <p>-Ensure that any equipment is replaced if necessary due to wear and tear through regular usage, in order to provide children with a quality</p>	<p>£3600 (NFSSP membership)</p> <p>£600 (consumables)</p>	<p>-Competition opportunities have been available to children in all year groups at Hordle, including:</p> <ul style="list-style-type: none"> <li>- FS/KS1 Cross Country</li> <li>- KS1 Quicksticks, Football</li> <li>- Y3/4 Quicksticks, Football, Netball, Rugby</li> <li>- Junior Inclusive 'Can Do' Festival</li> <li>- Gymnastics Festival</li> <li>- Y5/6 Hockey, Netball, Football, Indoor Athletics</li> </ul> <p>-Keeping a close record of those children that are attending extra-curricular activities has meant that we can continue to support those that are not taking part in extra physical activity by inviting them to a fun 'Circuits Club', which has shown to be very popular.</p>	<p>-Continue to be part of the NFSSP membership, with a target to allow all children in the school to take part in at least one external competition or festival each year.</p> <p>-Continue to record those children who are not signed up to an extra-curricular sporting activity, in order to encourage them to take part in something extra, by offering a free trial voucher or inviting them to 'Circuits Club'.</p>

	experience of that activity.			
<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				42%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
-HSA team to raise the profile of PE and Sport within the school.	-Celebration assemblies each half term to share successes from sport/PE inside and outside of school.  -Organisation of internal competitions, including virtual challenges and Daily Mile recognitions.  -Organisation of a wide range of extra-curricular activities.	£6200 (HSA staff)	-More children across the school have had the opportunity to celebrate successes due to an increase in assemblies for outside achievements.  -More awards have been made available for all abilities, rewarding effort as well as skill.	-Continue to celebrate the children's successes.  -Increase the amount of 'demonstrations' and 'performances' during celebration assemblies in order to encourage others to take part in extra physical activities.
<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				27%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>To develop high quality PE teaching:</p> <ul style="list-style-type: none"> <li>-CPD opportunities for teachers through the NFSSP membership.</li> <li>-Additional CPD through a 'team teach' approach.</li> </ul>	<ul style="list-style-type: none"> <li>-As part of the NFSSP membership, we will be offered the opportunity to take part in the Create Development REAL PE and REAL Gym training. An extra place on this course would allow for CPD for two members of staff in different phases of the school.</li> <li>-To employ a member of staff who can 'team teach' with teachers during outdoor Games lessons, sharing their expertise and developing teachers practice.</li> </ul>	<p>£930 (Included in our NFSSP membership)</p> <p>£4000 (Additional 'team teach' CPD)</p>	<ul style="list-style-type: none"> <li>-Feedback from teachers that have attended the REAL PE training this year has been really positive and teachers have expressed that they feel more confident to follow the units of work.</li> <li>-Children have experienced quality PE teaching through the benefit of having an additional experienced PE teacher to support during outdoor Games lessons.</li> </ul>	<ul style="list-style-type: none"> <li>-Teachers who have attended all three of the REAL PE training days should feed this back to their phase/the rest of the teaching staff in order to share their knowledge and to refresh those teachers' memories who have had the training before.</li> <li>-Continue to utilise the support of additional CPD through a 'team teach' approach, to maintain teachers' confidence and competence of teaching PE.</li> </ul>
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