

**HORDLE PRIMARY SCHOOL**

# **LEARNING VALUES**



**Teaching and Learning at  
Hordle Primary School**



**EXCELLENCE IN LEARNING**

# The Learning Values



In our school we are passionate about learning.



Teaching and learning at our school is a unique experience, guided by our Christian Foundation and community in which we live.

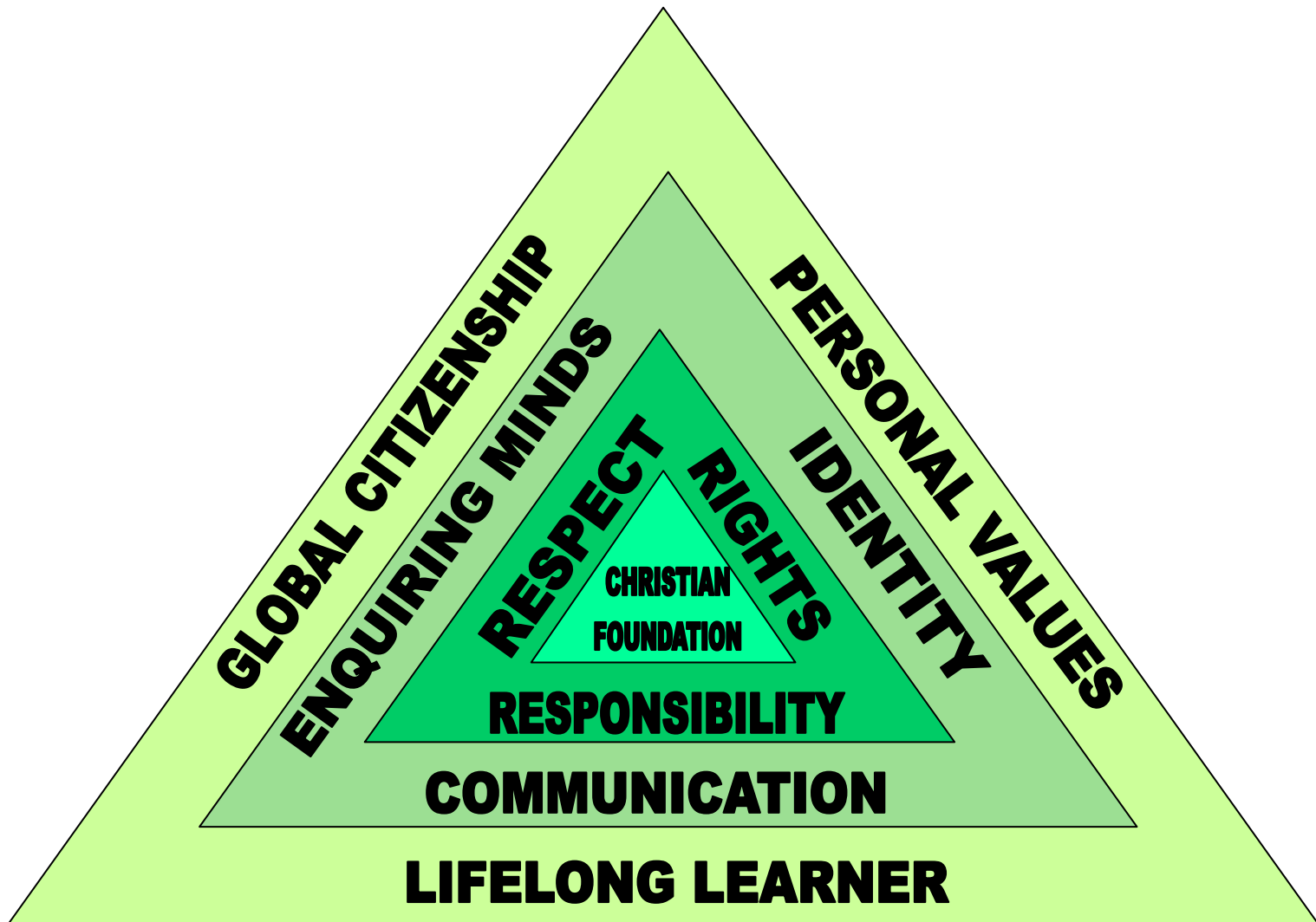
This booklet will tell you more about the way we learn at Hordle CE Primary School and how we try to make the most of the talents of each and every individual.

***We're on a Learning Adventure!***

# The Learning Values



These are our Learning Values.







**CORE VALUES**



CORE  
VALUE

# Identity



## Identity

Integrity  
Honesty  
Self-belief  
Emotional Intelligence  
Personal Courage  
Individuality  
Unique  
Gifts  
Positive self-talk  
Self-confidence  
Distinctive Nature  
Personal Responsibility  
Health  
Personal Safety  
Emotional Safety



## CORE VALUE

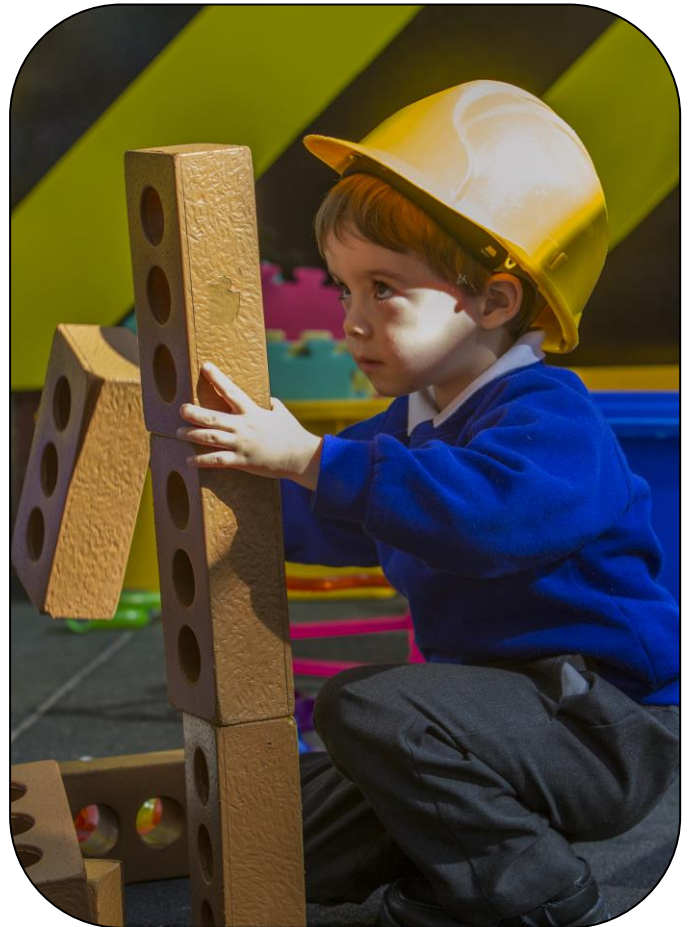
# Identity



At this school, we believe that our children should have the courage to be themselves and the self respect and understanding to take on the responsibility of custodianship of their own futures.

No child will leave this school without understanding how they are special and with a sense of pride in their gifts.

Through a personalised curriculum which is focussed on each individual, we aim to ensure that our pupils have the opportunity to understand what it is that makes them unique in the world. We aim to ensure that our pupils develop respect for both themselves and their bodies and will choose to live their lives in a way which preserves and values their distinctive nature. Through developing an appreciation of their strengths and weaknesses, pupils will develop the resolve to use the former profitably and the determination to overcome the latter.



**CORE  
VALUE**

# Communication



## Communication

Reading

Writing

Speaking

Listening

Verbal

Non-verbal

Emotional Intelligence

Social

Technology

Active Listening

Body language

Dance

Story telling traditions

Expressive Arts

Drama

Mathematical

Art

Music





### CORE VALUE

# Communication



As successful citizens and employees of tomorrow, the future prospects of our pupils will be enhanced by the capacity to communicate effectively. By engaging in an honest and open exchange with people from diverse backgrounds, beliefs and values, we hope to challenge and develop pupil's communication skills.

Our pupils will develop into emotionally intelligent citizens, able to interpret and reflect upon the feelings of themselves and others. Pupils will be encouraged to explore a wide selection of communication tools, including the diverse opportunities offered by the expressive arts and by the evolution of the technological age.

Through a curriculum designed explicitly to promote and nourish the partnership of effective communication and listening, we will allow children to explore the rich complexity of human interaction including the opportunity to learn other languages.





**CORE  
VALUE**

# Enquiring Minds



## Enquiring Minds

|                      |                 |             |
|----------------------|-----------------|-------------|
| Thinking             | Curiosity       | Creativity  |
| Innovation           | Vision          | Inspiration |
| Questioning          | Reasoning       | Discovering |
| Enquiry              | Seeking Answers | Wonderment  |
| Seeking alternatives | Experimenting   | Exploring   |
| Reflecting           | Reasoning       | Philosophy  |
| Validating           | Evaluative      |             |



**CORE  
VALUE**

# Enquiring Minds

Our pupils will leave this school with the confidence to challenge and question that which they do not understand. They will understand the value of questioning and thinking deeply in their lifelong pursuit of the truth about themselves and the world around them.

They will develop the resilience to explore concepts in which there is no right or wrong.

It is our aim that our children will have the freedom to explore, the time to understand and the confidence to be different free from constraint and the pressure to conform. Pupils will be exposed to a range of tools with which to support their thinking through a curriculum which is designed to arouse curiosity, challenge thinking and inspire innovation







**PERSONAL VALUES**

PERSONAL  
OUTCOMES

# Lifelong Learning



## Lifelong Learning

Aspiration  
Love of Learning  
Self-Motivation  
Ambitious  
Aspiring  
Challenging  
Curiosity  
Responsibility  
Wisdom  
Resilience  
Drive  
Passion  
Ambition  
Learning for its own sake





**PERSONAL  
OUTCOMES**

# Lifelong Learning

It is our aim that pupils will leave this school with:

- An infectious and contagious love of learning for its own sake
- An insatiable curiosity about themselves and the world around them
- A disposition to take responsibility for their own learning
- The skills with which to perpetuate their own learning in a range of contexts
- An informed understanding of their own strengths and weaknesses
- The confidence to overcome barriers to learning, be they internal or external
- The humility to understand that no matter how much we learn, there is so much more waiting to be discovered.



PERSONAL  
OUTCOMES

# Global Citizenship



## Global Citizenship

Employability  
Economic Well Being  
Unity  
Security  
Stability  
Opportunity  
Enterprise  
Stewardship  
Technology  
Connectivity  
Language  
Respect  
Understanding self as  
part of a whole  
Philanthropy  
Interdependence





**PERSONAL  
OUTCOMES**

# Global Citizenship

Through an embedded culture of enterprise and creativity, Hordle pupils will work hard and flourish in the exciting global society which awaits them beyond our school gates. Pupils will leave school with:

- An understanding of their personal responsibility towards the global community and their role as a small part of a much larger 'whole'
- An understanding that we are merely custodians of our Planet Earth, being mindful of how our actions may impact upon future generations
- The skills and dispositions to become active and participatory members of the community at a local, national and global level
- An appreciation that cooperation and unity are key, since we live in a world of interdependence; recognising and valuing the rich diversity of our society
- The confidence to make a difference using their own unique talents
- An understanding of their financial contribution through the world of work and the skills and dispositions which will make them employable in future jobs that may not even exist yet!



PERSONAL  
OUTCOMES

# Personal Values



## Personal Values

Values  
Principles  
Beliefs  
Guidance  
Meaning  
Truth  
Moral Compass  
Courage  
Respectful  
Balance  
Determination  
Humility  
Reflective  
Difference





### PERSONAL OUTCOMES

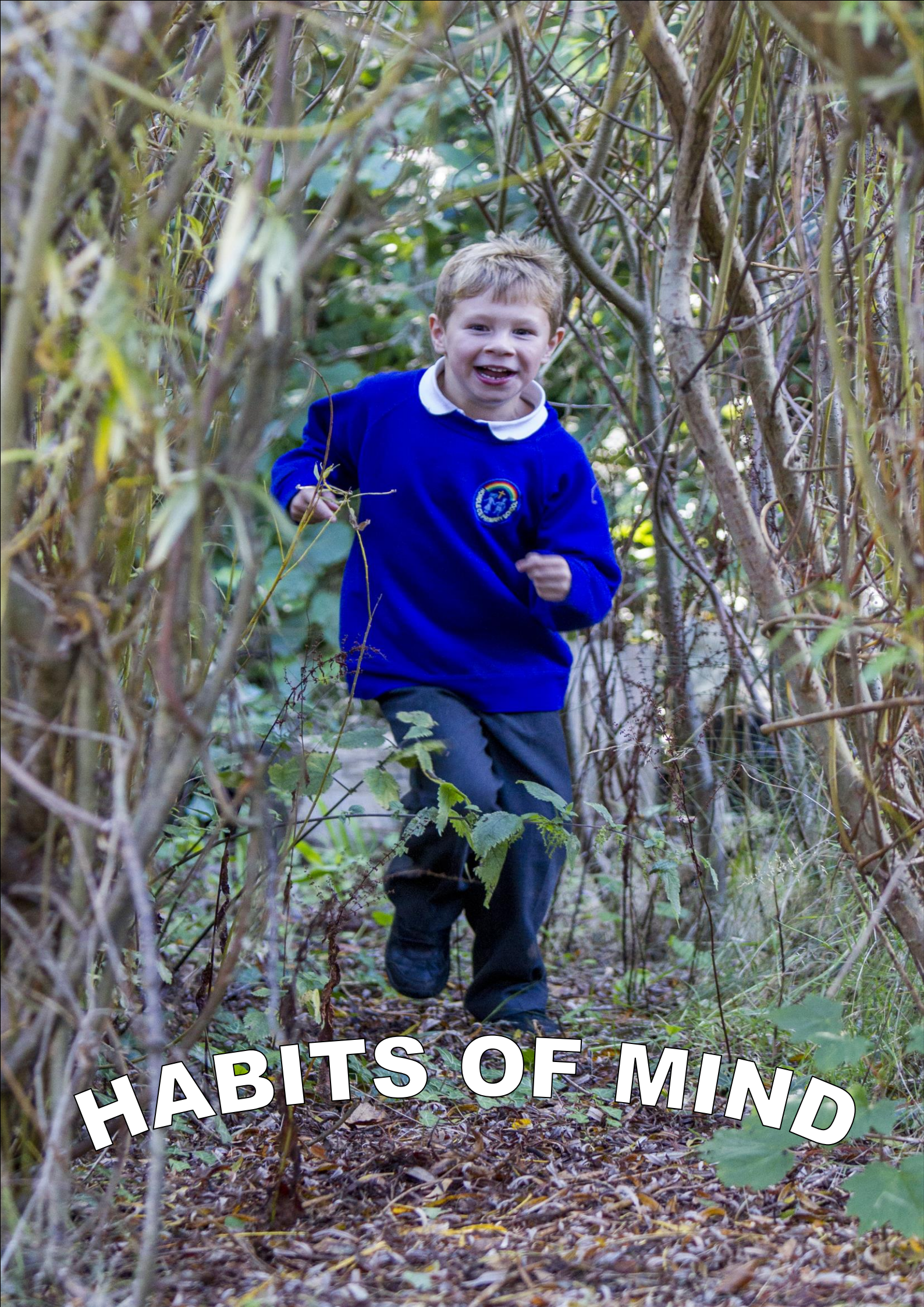
# Personal Values

It is our aim that pupil will leave this school with:

- A meaning for being
- The courage to live by one's own beliefs and stand up in the defence of personal truths in the face of external pressure
- A moral compass – A personal set of beliefs and values which will guide their thoughts and actions in life
- The courage and humility to be open and respectful to the ideas and beliefs of others
- The ability to reflect critically on both their own and others' values, reinforcing or amending their views as life experiences offer fresh perspectives
- An understanding that humans are both fallible and imperfect and that those choosing to live a principled life, face many challenges.







**HABITS OF MIND**



# The Habits of Mind



To empower our pupils and ensure they leave our school with the skills they need to be successful, life-long learners, our curriculum has been specifically designed to teach children the following habits of mind.

**RESILIENCE**

**SENSE OF  
HUMOUR**

**RISK TAKING**

**MOTIVATION**

**RESPONSIBILITY**

**TEAMSHIP**



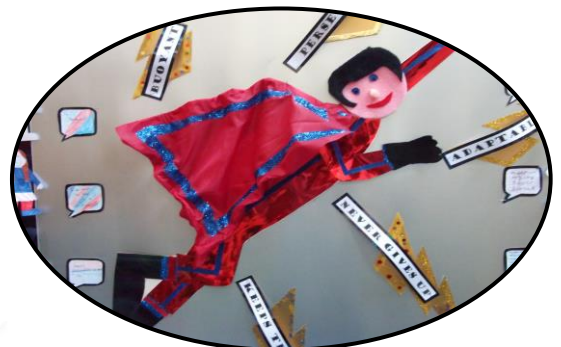
***We're on a Learning Adventure!***

# Resilience

### Resilience

|              |                 |
|--------------|-----------------|
| perseverance | "Keep trying"   |
| adaptability | "Never give up" |
| buoyancy     | "Be sticky!"    |

When designing learning at Hordle C.E. Primary School, we make sure that children are stimulated by challenging learning opportunities. However, in order to learn how to successfully tackle challenge both within the classroom and beyond, pupils need to learn how to **persevere**. Therefore, we use the language of resilience within school, reminding children to 'never give up' and 'to keep trying'. Pupils are also taught to approach challenge with an open mind, considering other ways to overcome difficulties, such as adapting their approach or trying something they haven't considered before. By teaching the skills of resilience, pupils learn to approach challenge with enthusiasm and optimism, a skill for life.





### HABIT OF MIND

# Risk Taking

### Risk Taking

adventurer "Have a go!"

brave "Give it a try!"

courageous "Think positive!"

For many children, the prospect of trying something new or different can be quite daunting; it feels much safer to stick with the strategies they've tried in the past and those which they feel confident with.

At Hordle, we are determined our pupils will learn to take risks in all aspects of their learning so they can explore new and exciting avenues of discovery and feel the excitement of learning something new, each and every day. Whether it is mixing solutions in Science or balancing from the beam in P.E., we make the effort to explicitly teach our children the skills required to be courageous and the language of risk-taking for them to begin to use both with their peers and internally.



# Responsibility

## Responsibility

careful    conscientious    honest

"Take responsibility for your manners!"

"Responsible pupils take care of their belongings."

At Hordle, we have high aspirations that all our pupils will grow up to be responsible citizens who can make a valuable contribution to society. In school, we use the language of responsibility to teach our pupils the importance of looking after themselves, those around them and their environment. At all times of the day, including lunchtimes and break times, children are encouraged to take responsibility for their behaviour and within lessons, both teachers and pupils model outstanding learning behaviours. We encourage pupils to take on responsibilities beyond the classroom, enjoying the many rich roles of responsibility we have to offer, from Eco Warriors who protect the environment to Junior Health and Safety Officers who take on the important role of monitoring everyone's safety.





HABIT OF  
MIND

# Sense of Humour



## Sense of Humour

smile

laugh

Learn to laugh at yourself

"Don't take it too seriously"

"Never mind!"



As our pupils embark on their learning adventure at Hordle CE Primary, we recognise that there will be times when they will be trying new things or working in different ways and that this can increase the possibilities of making mistakes. However, we teach our children to use their sense of humour so they can learn to laugh at themselves and move forward on their learning adventure with a smile.



# Motivation

Our vision is to ensure that by the time pupils leave Hordle C.E. Primary School, they have the tools they need to motivate both themselves and others.

We teach children to tackle challenges with ambition, aiming high in their pursuit of success and working with real passion and drive until they reach their goals.

We recognise and praise motivation amongst pupils both when demonstrating motivation independently and in team work.



### Motivation

|          |                 |
|----------|-----------------|
| Ambition | "Aim high"      |
| Purpose  | "Achieve a PB!" |
| Passion  |                 |



## HABIT OF MIND

# Teamship



### Teamship

|               |                     |
|---------------|---------------------|
| Together      | "Include everyone"  |
| Collaboration | "Work together"     |
| Relationships | "Stronger together" |

At Hordle CE Primary School, we are proud of our engaging curriculum which has been carefully designed to teach children the essential skills of working within teams.

In all areas of the curriculum, children experience new and exciting ways of working within teams, learning to listen, communicate effectively and utilise the strengths of every team member to achieve a common goal.

