

# Pupil Premium 2016 – 2017

## Funding received

For 2016 – 2017, we received £53,680.00 in Pupil Premium (41 pupils) including 1 services child.

How the funding is being spent

Many of the strategies that we will be implementing are recommended in the EEF toolkit (<http://educationalendowmentfoundation.org.uk/toolkit/toolkit-a-z/>) and/or have been identified by the schools as areas of need:

Strategy	How the funding will be spent
Pupil Premium Champion – closing the gap in attainment and attendance	<p>Employment of a Pupil Premium champion who will support staff in developing awareness of their PP children; monitoring academic performance and attendance and communicating findings to all staff and governors, putting into place plans of action where required.</p> <p>The gap between Pupil Premium Pupils and Il children for 2015 – 2016 was (0.77).</p> <p>In addition to this, CPD of the pupil premium champion will include opportunities to attend conferences and network with other schools who have been recognised for their work with PP pupils.</p>
Attendance Team	A group of senior leaders, including the SENCO and PP champion will meet regularly and monitor/work closely with families whose children fell into the persistent absentee category in 2015/2016.
Mastery in Reading	All staff will receive internal training on how to develop pupils as confident readers with reading fluency. 2016 – 2017 is 'The Year of Reading'.
Mastery in Mathematics	Mastery in Mathematics training is to be received by staff and this will be rolled out across the school with an emphasis on developing strategies for reasoning and mastery of Maths.
Social and Emotional Learning	<ul style="list-style-type: none"> <li>• Key member of staff to administrate the organisation of our Grandhordles (senior members of our community) who work alongside pupils on a 1:1 or small group basis to support them in engaging with their learning and building their self-esteem.</li> <li>• ELSAs to work with our most vulnerable pupils in 1:1</li> </ul>

	and small group situations.
Developing Talk	From Early Years on, there will an emphasis on ensuring that pupils know their sounds and begin to express themselves orally in a way which will support written language development. Opportunities for developing speech will be embedded in the curriculum, including debate, oral performance poetry and reciting short stories off by heart.
Assessment	There will be a whole school approach to ensuring high quality and prompt feedback to ensure children can identify what they are doing well and what they need to improve upon. PP pupils will receive written/verbal feedback in every lesson, every day.
Parental Engagement	We will offer a range of workshops specifically designed to help support parents with their child's learning at home: Parent Helper Reader Workshops Strategies for Maths Parents will be invited to share their views in a parent forum focused on a specific agenda
Homework	Free Homework club pass for FSM pupils, attendance and outcomes/impact monitored by PP Champion.
Arts/Sports Participation	All FSM pupils will receive a voucher for an after school club of their choice as well as subsidised music tuition. The PP Champion will ensure FSM children are supported in joining an after school club; meeting with parents and supporting families as need arises.
Teaching Assistants	At least 2 TAs in each phase in the afternoons to deliver planned and dynamic interventions for individuals and small groups, including Catch Up Literacy.