



# OUR SCHOOL STANDARDS

We are really proud of the achievements of our pupils. The results achieved at the end of Year 6 are a result for 7 years of hard work by the whole teaching team, the children and their families.

These tables show the percentage of Year 6 pupils achieving each outcome in 2018, compared to national end of Key Stage 2 Teacher Assessment Levels and Test Results for 2017.

The green cells show where the school significantly outperformed other school nationally.

| Eligible pupils = 55            |          | %age of pupils who DID NOT meet the expected standard | %age of pupils who MET or EXCEEDED the expected standard | %age of pupils who EXCEEDED the expected standard |
|---------------------------------|----------|---|--|---|
| Reading                         | School   | 7   | 91   | 47  |
|                                 | National | 25  | 72   | 25  |
| Writing (Teacher assessment)    | School   | 5   | 95   | 35  |
|                                 | National | 18  | 76   | 18  |
| Maths                           | School   | 13  | 85   | 33  |
|                                 | National | 22  | 75   | 23  |
| Grammar Punctuation & Spelling* | School   | 5   | 93   | 40  |
|                                 | National | 20  | 77   | 31  |
| Science                         | School   | 13  | 85   | -   |
|                                 | National | 18  | 82   | -   |

Figures may not total 100 per cent because of rounding.

- BLW Below the standard of the pre-key stage
- PKF Foundations for the expected standard
- PKE Early development of the expected standard
- PKG Growing development of the expected standard
- WTS Working towards the expected standard
- HNM Has not met the standard
- EXS Working at the expected standard
- A represents pupils who were absent.
- B represents pupils who were working below the level of the test.
- D represents pupils who have been disapplied from the national curriculum.
- U represents pupils working at the level of the assessment but unable to access the test.