



That they may have life; life in all its fullness - John 10:10

HORDLE CE (VA) PRIMARY SCHOOL AND NURSERY



MAINSCALE TEACHER -ROLE PROFILE

ROLE TITLE: Mainscale teacher
ROLE HOLDER:
LINE MANAGED BY: Headteacher
DATE:
1. JOB PURPOSE: <i>To provide an effective education meeting the needs of the children within the school.</i>
2. DIMENSIONS Students: Ensuring that all pupils in cohort make progress commensurate with abilities, national expectations and prior performance. Staff & Other Adults: Ensure the effective deployment of all adults working within the class environment ensuring effective and appropriate contribution to the learning of all pupils. Financial: Manage class / subject budgets in accordance with school priorities as identified within the School Improvement Plan – setting and meeting budget plans.
3. PRINCIPAL ACCOUNTABILITIES: Accountability Context The education and welfare of a designated class/group of pupils, in accordance with the requirements of the Conditions of Employment of School Teachers, having due regard to the requirements of the National Curriculum, the school's aims, objectives and schemes of work, and the policies of the governors. <i>DfES: Pay & Conditions</i> <ul style="list-style-type: none">• Be accountable for a cohort's standards and attitudes to <i>all</i> areas of learning,• Ensure a consistent and continuous focus on pupils' achievement, using data and benchmarks to monitor progress in every child's learning, and respond accordingly ensuring progress for all.



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- Keep abreast of current requirements of classroom and curriculum good practice, disseminating relevant information to colleagues, governors and parents, as required, in order to invest in the professional development, knowledge and understanding of others.
- To ensure that pupils benefit from a partnership approach to learning by liaising closely with parents and developing a shared understanding of a pupil's strengths, weaknesses and approaches to learning.
- Support the school's aims, vision and key priorities, by contributing and responding to school development work, in-service programmes and other professional development opportunities.
- To keep the Head Teacher informed of cohort specific needs and developments through effective monitoring.

Accountability Context

- Support the school's aims, vision and key priorities, by contributing and responding to school development work, in-service programmes and other professional development opportunities, advising and supporting colleagues as necessary.
- Support the school's aims, vision and key priorities, through the effective deployment of staff and resources.
- Be accountable for pupils' standards and attitudes to *all* areas of learning ensuring a consistent and continuous focus on pupils' achievement, using a wide range of monitoring strategies including data and benchmarking, to monitor progress and respond accordingly ensuring progress for all.
- To liaise regularly with the Head Teacher about the needs of the class and the progress made by each individual.

4. CONTEXT

A) Operating Environment

- Responsibility for a class of primary age pupils.
- Responsibility for subject area/s as described below.

B) Framework and Boundaries

- Work, behaviour and actions are conducted in accordance with all school policies.



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C) Organisation

- See attached organisational chart

5. RELATIONSHIPS

A) Staff Liaison and Management

Teaching assistants:

- Meetings as required with Teaching Assistants to direct and monitor their activities in relation to pupil learning.

SENCO

- Meetings as required to ensure that the SENCO is well informed about progress, classroom practice and issues relating to learning.

Phase Colleagues

- Meetings as necessary with phase colleagues ensuring a good understanding of developments and issues relating the Key Stage and how they might impact on future practice.

B) My Line Manager(s)

Headteacher

- Liaise regularly with headteacher ensuring their good understanding of developments and issues relating to the class and relevant relationships.

C) Other Contacts

i) within the school

Administration and Site Staff

- Ensure that admin and site staff are well informed about class activities / trips and cohort information is provided within published timeframes in order to enable them to carry out their roles effectively.

ii) Outside the school

Other Adults

- Brief parent helpers and liaise regularly whilst they undertake work within the classroom.

6. KNOWLEDGE AND EXPERIENCE

- Firm understanding of primary school practice and different approaches to learning
- High expectations and commitment to raising standards of attainment
- Good understanding of the processes of target setting and monitoring pupil achievement.
- The ability to enthuse and motivate others
- Good organisational skills
- Be an effective team worker



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- Have the ability to develop supportive and caring relationships with pupils
- Have the ability to lead and guide the practice of others in their delivery of the curriculum and their understanding of subject specific learning,

7. CHARACTERISTICS/ COMPETENCIES & QUALIFICATIONS

The post holder must hold QTS or equivalent qualification.

- *Passion for Learning:* The drive and ability to support pupils in their learning and to help them become confident and independent learners
- *Challenge and Support:* a commitment to do everything possible for each pupil and to enable all pupils to be successful
- *Team Working:* the ability to work with others to achieve shared goals
- *Flexibility:* the ability and willingness to adapt to the needs of a situation and to change tactics
- *Information seeking:* a drive to find out more and to get to the heart of things; intellectual curiosity
- *Developing potential:* works to develop the long term capabilities and potential of others
- *Drive for Improvement:* relentless energy for setting and meeting challenging targets for both pupils and the school

7. JOB CHALLENGES

- Identifying, recognising and responding to the complexities and diversity of pupils' needs, ensuring they make good progress and their needs are met,
- Taking the initiative for creating opportunities for the development of own learning, setting and meeting personal targets as distinct from those identified within the PM process,
- Fostering and maintaining positive relationships with colleagues, parents, community and Governors,

8. ADDITIONAL INFORMATION

COMPLETED BY:

DATE:

Current subject responsibilities: