

A stylized white tree branch with several leaves in blue, red, yellow, and green, set against a dark blue background.

Meet the Team

Lower Juniors 2023-2024



Meet the Team

Team Hazel - Year 3



Mrs Phillips
Team Leader
Mon - Wed



Mrs Nicholson
Thurs - Fri

Team Ash - Year 4



Miss Young

Team Oak - Year 3/4



Miss Winn



Mrs Marden



Mrs Ursell



Mrs Gore



Miss Needle



Mrs Thomas



Lower Juniors

Entrance to the Lower Juniors

toilets



Lower Junior



Please be aware that the Lower Juniors can enter the school site through the church gate and will go into their classrooms through the back doors.



Team Hazel



Mrs Phillips - I live in Everton with Mr Phillips and our three children: Hermione, Martha and Autumn. We love living in this area and you will often find us enjoying the forest or down the beach. I am looking forward to teaching in the Lower Juniors again next year and can't wait to teach our exciting topics.



Mrs Nicholson - I live in Everton too with my children Gabriella and Joshua. We love spending time by the sea and if I have a quiet moment, which is not very often, I enjoy reading and doodling. I'm really looking forward to teaching Year 3 again.



Classroom Door



Classroom



Classroom back door

Team Ash

Miss Young

I have recently moved back to the area from Exeter, which is in Devon. I'm really looking forward to being back as I love the area we live in - we are so lucky! I have worked at Hordle School before as part of the Upper Junior team and am excited to be back and work with Team LJ.

I love reading and being creative, such as drawing and painting, and I'm sure we will find lots of time to do these things together in our year as Team Ash. See you all in September!



Classroom Door



Classroom



Classroom back door



Team Oak

Miss Winn

I live in Christchurch with my family. I am really excited to continue teaching in the Lower Juniors next year and cannot wait to have you alongside me as we learn about lots of exciting things together. I hope you have an amazing summer and I look forward to seeing you all in September.



Classroom Door



Classroom



Classroom back door





Daily Routine

Morning:

- We would encourage you to say goodbye to your child at the church gate and let them walk the last bit on their own (this helps build independence). Children enter school from 8:40 in the morning, via the backdoor of their classrooms. Each morning, there will be a member of staff on duty who will take non-urgent messages. **Urgent messages such as medicines and pick changes need to go to the office.**

End of the Day:

- Children can be collected from the back door of their classroom by an adult listed on your child's pick up protocol.
- Please make sure you have updated the pick up protocol to include any new arrangements or if it is a one-off arrangement that the office are informed well in advance.



School Day

08:40 - 09:00	Early Bird activity
09:00 - 09:30	Guided Reading
09:30 - 10:30	Handwriting and English
10:30 - 10:45	Everyday Counts
10:45 - 11:00	Break time
11:00 - 12:00	Maths
12:00 - 12:10	Lexonik/Phonics
12:10 - 12:35	SPAG
12:35 - 13:25	Lunch
13:25 - 13:45	Times tables
13:45 - 15:00	Fit Curriculum and Daily Mile
15:00 - 15:30	Daily Worship

**This is only an example of a day in the LJs*

Fit Curriculum

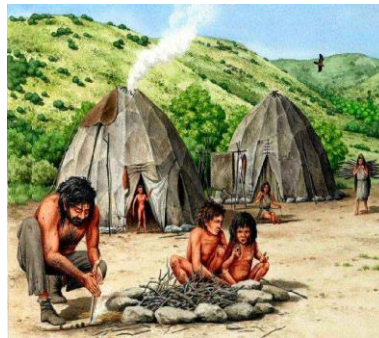




Curriculum

Autumn

Stone Age to Iron Age
Butser Farm trip - Tuesday
17th October



Spring

Active Planet



Summer



Rainforest to New Forest

The Year 3/4 curriculum is a significant step up from Key Stage 1 and the children would benefit from continuing to work on their learning throughout the Summer Holidays.

English

- Reading - word reading (fluency)
- Reading - comprehension
- Writing - composition
- Handwriting - cursive
- Spelling - including the Year 3/4 word list
- PaG - vocabulary, grammar and punctuation

Example

appear	Root words	Root words
appearing appeared appearance disappear disappearance disappeared disappearing	respect respectful respecting disrespectful respectfully respected disrespect disrespectfully	behave behaving misbehave misbehaving behaved
Homophones		
hear 	here 	
Sentences		

Maths

- Place Value and number
 - Four Operations (add, subtract, multiply and divide)
 - Fractions/Decimals
 - Statistics
 - Measurement
 - Geometry and Shape
-
- Developing fluency in arithmetic
 - Problem solving and reasoning
 - Times Table Maths Champions
 - Concrete, Pictorial, Abstract (CPA)





Priorities

Key priorities for the Lower Juniors in 2023-2024:

- Mental health
- Handwriting
- Spelling

- Multiplication Tables
- Telling the time

The Year 3/4 curriculum is a significant step up from Key Stage 1 and the children would benefit from continuing to work on their learning throughout the Summer Holidays.



What they will need

- A healthy snack for break (e.g. fruit, cereal bar, vegetables, etc)
- Lower Juniors can buy tuck as break time. A price list will be published in the newsletter. Pieces start from around 30p
- A named water bottle
- Named stationery in a small pencil case
- **NO RUCKSACKS** - these are no longer permitted as we do not have the space to store them. Please send your child in with a **drawstring bag** or the book bag you used in KS1.



Stationery

Each child requires their own small pencil case from home which must be in school every day. When stationery runs out, we are asking home to provide replacements.

Your child's pencil case must contain:

- a ruler
- a rubber
- a small set of colouring pencils
- a pencil sharpener
- a four-in-one multi-coloured biro

The school will provide the following for children:

- a pencil
- a handwriting pen
- a green polishing pen
- glue
- scissors





PE

- Children **must come to school dressed in their PE kit** on their allocated PE days.

- Ash - Week A Monday and Tuesday, Week B Thursday
- Hazel - Week A Monday and Wednesday, Week B Thursday
- Oak - Week A Monday and Friday, Week B Thursday

Week A - WB11.09.23, WB25.09.23, etc

Week B - WB18.09.23, WB02.10.23, etc

- **In the first week back, we will do PE on Thursday.**
- Please name your child's PE Kit so that it can be successfully returned to them if lost
- **Appropriate weather PE Kit** - black/navy joggers and warm top
- **Earrings** – must be taped (provided by you) or taken out during PE lessons



Swimming

- Swimming will be taught to all Year 4 children during the Summer term.
- There will be a 45 minute lesson once a week for 5 weeks taught by Mrs Marden and Coach Dobson.
- Lessons will be funded by the school and take place at New Milton Leisure Centre.
- They will travel there by minibus.
- Any children who do not meet the National Curriculum objectives will be enrolled onto the catch up programme which will be taught by Mrs Marden in Year 5.



Share a Passion

- In the Lower Juniors, we have a **NO toys policy** just as we did in Key Stage 1. Any toys/items that come into school will be looked after by a school adult.
- **Show and Tell** - We will only be sharing things related to the current learning or of significant note such as a swimming certificate.
- **Share a passion** - All children will get the opportunity to share a passion of theirs with their class.



Homework

Weekly homework:

- **Century SPaG** - an activity will be set on Century which has been taught the previous week in school - approximately 15 minutes
- **Century Maths** - an activity will be set on Century which has been focuses on a particular skill - approximately 15 minutes
- **Reading** - children are expected to read at least four times a week
- **Spelling** - the children will be set weekly spellings which will be tested on a Friday
- **Multiplication tables** - children will be expected to learn the set multiplication table these will be tested weekly



Summer Homework

- Your child will come home with an 'All About Me' sheet from Meet the Teacher. Please can you help your child to complete this and can they please bring it with them when they return in September.



ALL ABOUT ME

Something you don't know about me is...

My Friends

My Superpower is

Things that make me happy

SELF PORTRAIT

3 words that describe me




HOBBIES

In the future, I want to

h
HORDLE
Primary School



Benefits of Reading

WHY READ <u>20 minutes</u> AT HOME?		
Student A Reads:	Student B Reads:	Student C Reads:
▶ 20 minutes per day	▶ 5 minutes per day	▶ 1 minute per day
▶ 3,600 minutes per school year	▶ 900 minutes per school year	▶ 180 minutes per school year
▶ 1,800,000 words per year	▶ 282,000 words per year	▶ 8,000 words per year
		
Scores in the 90th percentile on standardized tests	Scores in the 50th percentile on standardized tests	Scores in the 10th percentile on standardized tests
By the end of 6th grade, Student A will have read the equivalent of 60 school days , Student B will have read only 12 school days , and Student C will have read 3 . (Nagy & Herman, 1987)		
want to be a better READER ? a better WRITER ? a better COMMUNICATOR ? READ		

Recommended reading lists Year 3 and Year 4



Attendance



0 days absence 100% = 190 days of education	Days off school add up to lost learning				
	10 days absence 95% = 180 days of education	Please don't let your children miss out on the			
		education they deserve			
		19 days absence 90% = 171 days of education	29 days absence 85% = 161 days of education	38 days absence 80% = 152 days of education	47 days absence 75% = 143 days of education
100%	95%	90%	85%	80%	75%

[More Information](#)
[More Information](#)



Helpers

We would love to have helpers working with our children in the Lower Juniors.

The ideal times for regular helpers would be: 08:40 - 09.00
14.50 - 15.30

Some of the activities that you can come in and help with include:

- Reading
- Maths
- Art and Design
- Design and Technology

IMPORTANT - you must have completed the volunteer application pack (available from the school office). Once this process is completed, the school office will let you know that you are able to starting helping in school.



E-Safety

Online Safety is becoming a serious part of keeping children safe. Children are vulnerable if they are not properly protected/support when going online.

**ZIP IT**

Keep your personal stuff private and think about what you say and do online.

**BLOCK IT**

Block people who send nasty messages and don't open unknown links and attachments.

**FLAG IT**

Flag up with someone you trust if anything upsets you or if someone asks to meet you offline.

Thing you can do:

- Ensure you are aware of the apps/sites that your child is using
- Make sure they are only visiting sites and use apps appropriate for their age (Click [**HERE**](#) for more information)
- Regularly discuss your child's online activity with them
- Ensure that children have secured their accounts so that they are only sharing information with people they know
- Ensure that the devices they use have updated virus software and that parental controls are turned on (Click [**HERE**](#) for more information)

E-Safety

Ages for popular apps

Whatsapp
years

16

Facebook
years

13

Instagram
years

13

Snapchat
years

13

Tik Tok
years

13



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BLOCK IT

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FLAG IT

Flag up with someone you trust if anything upsets you or if someone asks to meet you offline.

YOUR CHILD IS TOO YOUNG FOR ALL OF THESE APPS - there is a reason for this.

We have had safeguarding issues with children using each of these apps in the last year.



Expectations

- **PE Kit to be worn on relevant days**
- Homework always in
- Reading challenge in
- Behaviour
- Friendship issues
- Lunchtime issues - Hordle Stay Safe Code
- Telling an adult
- Honesty
- Personal Belongings
- Naming uniform - 'jumper dumper'



Communication

- For the latest and all important communications, please refer to the school website, newsletter and Twitter page.
- In the mornings, please pass **non-urgent messages** to the adult in your child's classroom. If you would like to speak to a teacher, please see them at the end of the day, after pick up.
- If you prefer, you can **email** the teachers. However, please note that emails may not be replied to straight away during the teaching day or evenings. **Emails will not be replied to during weekends or holidays.**
- **IMPORTANT** - messages about changes to **pick up** and **medicines** **MUST** go through the school office.



Staff Emails

If you prefer, you can **email** the teachers. However, please note that emails may not be replied to straight away during the teaching day or evenings. Emails won't be replied to during weekends or holidays.

Mrs Clare Phillips - clare.phillips@hordleprimary.co.uk

Mrs Maribel Nicholson - maribel.nicholson@hordleprimary.co.uk

Miss Marnie Young - marnie.young@hordleprimary.co.uk

Miss Jodie Winn - jodie.winn@hordleprimary.co.uk



Thank you

We hope that you found that informative.

For further information please see the school website.

