



# Foundation Flyer - AUTUMN 2

## All Around the World



### Theme overview - What's it all about?

Throughout this theme the children will be learning about where in the world we live and where our school is before starting to venture further afield to places such as London, Norway, Mexico and Kenya. We look at local and world maps and talk about whether these places are near or far and think about what transport we might need to get there.

We learn about what makes a home and the different kinds of houses people live in around the world and some of the different foods that they eat.

We will be talking throughout this theme about our own homes and would love the children to be able to talk about their house - please could you email us or upload to Tapestry a picture of your house - In previous years we have even made a mini Hordle (printing the pictures off and sticking them onto wooden blocks).



### Your child will be learning...

- Communication and Language: to develop the length of time they can concentrate and maintain attention for during adult led learning and be able to follow two-part instructions. To link their thoughts and ideas using 'because' and 'and'.
- Physical Development: to begin to and secure holding a pencil using a tripod grip, which will enable them to have more control when attempting to write letters.



### Maths

In **maths** we will be exploring numbers 4, 5 and 6, finding, representing and subitising before moving to the composition of these numbers. We will also be finding out about three and four sided shapes - identifying, naming and combining them.

### English

In **phonics** we will continue to learn (and revise) the 31 set one sounds, including some digraphs (two letters that make one sound) and use known sounds to make, read and write simple words.

## Supporting your child at home

**Reading** - we ask that children read 4x per week and that this is recorded in their reading challenge. Reading challenges are expected to be in school every day.



**High frequency words** - We really appreciate your support in helping your child to learn their coloured high frequency words. They will be tested each week when they read with their teacher in school. There are 9 sets of words to learn across the year. We will test your child on these words weekly in school.



**Our welly walk this half term will:** Be walking to the local postbox to post a letter - children will come home with a blank envelope. Please can this be returned to school with your child's name, address and with a stamp on by Friday 15th November

## Our parent event this half term is:

**The Nativity** - we'd love you to join us for our wonderful Nativity on Wednesday 11th December at 2pm OR Thursday 12th December at 10am. Please note each child will be allocated 2 tickets to one performance, not both (this is due to capacity restrictions in the school hall) - More information to follow

## World map:

This half term we begin to look more at our giant world map we have in class, we would love to make a photo collection of the children's experiences of other countries (this could include travelling, eating food from around the world or dressing up in clothes from another culture). Please either email this to us at [fs@hordleprimary.co.uk](mailto:fs@hordleprimary.co.uk) or upload to Tapestry - thank you.

## Key dates

Please visit the [school calendar](#) regularly for updates.

## Attendance

We monitor attendance carefully as there is a strong link between attendance and achievement. Days off add up to lost learning. We appreciate your support in allowing your child to access the education they deserve. Term time holidays will not be authorised and may incur a fine.

## Getting in touch

Teachers are happy to help and are generally available at the **end** of the school day or by email.

You can contact the Foundation Stage teachers using the [FS@hordleprimary.co.uk](mailto:FS@hordleprimary.co.uk) email. *Please allow up to 2 school days for email responses as teachers are child-facing during the day.*