

SPORTS PREMIUM ALLOCATION 23 – 24

PE at Hordle School is designed to develop the children's physical competence and confidence through skills-based, fun and exciting lessons in which we seek to develop and embed our values of respect, teamship, honesty, passion, determination and self belief. We fundamentally believe that sport, and participation in sport, supports the development of all of our children. Physical activity through break times and the school is important and has many benefits: offering opportunities to try new activities, making new friends, leading activities/ games, improving mental well-being and helping to improve focus and concentration. These are just some of the benefits.

We have chosen to spend and supplement our Sports Premium budget in the following ways: Sport premium received £18,860. At the year end, there was a total spend of £19,242.

Key indicator 1: The engagement of all pupils in regular physical activity

Intent	Implementation	Funding allocated	Impact	Sustainability and Next steps
<p>Improve physical activity levels in all our pupils:</p> <p>Sports ambassadors to run sessions throughout the school break times.</p> <p>Focus on small groups at break and lunchtimes. To help promote engagement of less active</p> <p>Questionnaires to find out if children enjoy PE.</p>	<p>A range of activities are promoted by staff and Sports Ambassadors are being trained to help promote the children active during break and lunch. After school, Hordle Hub Timetable is offered with a range of clubs to promote physical activity as well as mental wellbeing.</p> <p>Student voice: Find out what the children enjoy and what it might be like in the future for playtime/PE activities.</p>		<p>Children are being physically active on the playground. Behaviour has improved during break times. With playtime equipment for specific activities.</p> <p>75 % of children always enjoy the PE lessons and 25% sometimes enjoy the lessons.</p> <p>All children were able to access all of the activities at the sports festival which promoted positive, active</p>	<p>To track the engagement of all pupils. Hordle Hub Spreadsheet continues to monitor figures.</p> <p>Continue with sports leadership courses.</p> <p>Offer specific physical activity opportunities to the least active pupils.</p> <p>Enrichment experiences to allow a breadth of experiences.</p>

<p>Opportunities for pupils to attend festivals</p> <p>Walking to school:</p> <p>Daily mile: Breaks/ Lunchtimes and afternoons</p>	<p>Promotion of walking to school. Key members of staff have encouraged children to walk /ride/scoot to school.</p>		<p>engagement. Pupils attended sports festivals through NFSSP to provide them with positive experiences.</p>	<p>Primary Football Stars/ Chance to shine</p> <p>Daily Mile Around the World Project</p> <p>How many Miles can Hordle Primary school reach in next academic year?</p>
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Key indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement

Intent	Implementation	Funding allocated	Impact	Sustainability and Next steps
<p>Develop teacher's skills and knowledge in activities that will engage and inspire our pupils to take part in lifelong physical activity. Engage learners in new and different experiences such as new sports and new experiences with local providers</p> <p>Sports Coach to support staff CPD through providing weekly coaching and CPD within curriculum PE time from a qualified Sports Specialist Teacher.</p> <p>Broadening the range of sports offered across the school by introducing new sporting activities to the children e.g kurling/boccia and the purchase of new equipment.</p>	<p>PE is timetabled for each year group so that the children have 2 hours of PE through a flexible PE timetable.</p> <p>Staff and children all wear PE kit from their house to school on their PE days to promote suitable attire for physical activity</p> <p>Opportunities opened up to children across all year groups. Children have the opportunity to participate in external sports competitions provided by NFSSP.</p>	<p>£17100</p> <p>£500</p>	<p>All children offered the opportunity to engage in external sports festivals / competitions provided by NFSSP. 98% of children have engaged in at least one competition externally in 23/24.</p>	<p>To engage all children in external; festivals or competitions.</p> <p>To maintain the Platinum School Games Mark. We achieved Platinum School Games Mark for 2023/2024. Therefore, we have begun work to maintain our Platinum School Games mark for the year 24/25.</p> <p>New PE lead booked to attend HIAS New to PE Leadership training.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation	Funding allocated	Impact	Sustainability and Next steps
<p>Raise the quality of learning and teaching in PE and school sport by providing support to deliver broad, balanced and inclusive high quality PE and school sport provision (within and beyond the curriculum) to raise pupils' attainment</p> <p>Staff CPD in Dance/ alternative lessons for wet weather.</p> <p>Staff training by a qualified PE teacher to help build confidence.</p>	<p>All teaching staff will be able to teach high quality PE lessons to allow for children to personally challenge themselves through personalised CPD opportunities.</p> <p>Subscribing to PE Planning</p>	£200	<p>Staff feel more confident to teach PE.</p> <p>Staff have had training in orienteering to prepare them for the change in curriculum mapping in September.</p>	<p>Continue with staff CPD on PE Planning to ensure all staff are confident in teaching PE.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation	Funding allocated	Impact	Sustainability and Next steps
<p>Provide opportunities for all children to challenge themselves through both intra and inter school sport where the children's motivation, competence and confidence are at the center of the competition and the focus is on the process rather than the outcome. Increased participation in School Games competitions. Providing opportunities for children with SEND, the least active and the least confident to attend competitions and events.</p>	<p>NFSSP competitions have been participated in and taken by a dedicated member of staff.</p> <p>All children under SEND, PP and vulnerable groups have been offered the opportunity to attend sporting events 100%</p>	£1442	<p>Dedicated staff taking children to the competition has ensured that more children have engaged and had the opportunity to engage at least once.</p> <p>98% of the whole school have participated in an event this year.</p> <p>All SEND, PP offered the opportunity to attend an external sporting event total.</p> <p>KS1 100%</p> <p>KS2 98%</p>	<p>To survey all children to see which clubs they do outside of school and competitions / festivals that they would like to attend to raise engagement further.</p>

Select children who we feel would benefit most from the opportunities Enter external events to give pupils the opportunity to compete against other school				
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Key indicator 5: Increased participation in competitive sport

Intent	Implementation	Funding allocated	Impact	Sustainability and Next steps
<p>Provide opportunities for all children to challenge themselves through both intra and inter school sport where the children's motivation, competence and confidence are at the center of the competition and the focus is on the process rather than the outcome. Increased participation in School Games competitions.</p> <p>Providing opportunities for children with SEND, the least active and the least confident to attend competitions and events. Select children who we feel would benefit most from the opportunities Enter external events to give pupils the opportunity to compete against other schools</p>	<p>NFSSP competitions have been participated in and taken by a dedicated member of staff. All children under SEND, PP and vulnerable groups have been offered the opportunity to attend sporting events,</p> <p>Inter house tournaments take place each term.</p>	As above (key indicator 4)	Dedicated staff taking children to the competition has ensured that more children have engaged and had the opportunity to engage at least once.	To survey all children to see which clubs they do outside of school and competitions / festivals that they would like to attend to raise engagement further
Grant Spend		£18860 £19242		

Swimming Data 2023/2024

Meeting national curriculum requirements for swimming and water safety	Please see below:
Percentage of the current Year 6 cohort who can swim competently, confidently and proficiently over a distance of at least 25 meters.	64%
Percentage of the current Year 6 cohort who can swim a distance of at least 25 meters in a recognised stroke.	100%
Percentage of the current Year 6 cohort who can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]	80%
Percentage of the current Year 6 cohort who can perform a form of safe self-rescue in different water based situations.	100%
Proportion of the Primary PE and Sport Premium used to provide additional provision for swimming activity over and above the national curriculum requirements.	£200