



# Foundation Flyer - SUMMER ONE

## All Creatures Great and Small



### Theme overview - What's it all about?

Throughout this theme we will be learning about some different animals around the world - both land and water based. We will be finding out about the different types of bears and where they live in the world and the kind of habitat they live in. We will be travelling back to the past to learn about the true story of the elephant in Belfast Zoo and its keeper during World War Two.

We will also start looking at how we can help to protect our planet and the animals that live in it. Children will also learn about different jobs that adults do associated with animals including vets, conservationists, marine biologists and zoo keepers.

We will be talking throughout this theme about any pets that we have at home (or close family have) and would love the children to be able to share these with their friends - please could you email us or upload to Tapestry a picture of them and the pet.



### Your child will be learning...

- Expressive Arts and Design: In our creative areas the children will use their joining technique knowledge to start to select the best join for their constructions. In our performance space the children will be encouraged to use the musical instruments together to create sound that is musical.
- Understanding the World: Where different animals live around the world and how to help look after the natural environment. We will also be further exploring the past, which will help children to understand that some things happened before they were born as we continue to add to our class timeline.

### Maths

In **maths** we will be building numbers beyond 10 and then looking at the counting pattern beyond 20.

We will be exploring adding and taking away, before learning about sharing and grouping.

### English

In **phonics** we will be securing our digraph sounds (two letters that make one sound). The children will be reading more complex sentences that include a range of high frequency words. In Writing Club the children will be encouraged to write sentences that include CVC words and high frequency words with correct spellings. .

## Supporting your child at home

**Reading** - we ask that children read at **least 4 x per week** and that this is recorded in their reading challenge. Reading challenges are expected to be in school every day.



**High frequency words** - It is important that your child is practicing these words regularly, including the words that are already on the tag. Please ensure their words are in school as they will be tested each week when they read with their teacher in school. When you feel your child is ready for the next colour please let us know and we will check before giving the next set. The expectation is that children can 'sight read' the words.

**Our welly walk this half term will:** Be to the local pet shop to look at what animals they sell food for. We have noticed that some children get quite tired or complain of tired legs walking short distances - we hope these walks will help to develop their stamina.

## Our parent event this half term is:

**Afternoon Tea** - we warmly invite you to join us Thursday 22nd May at 2:30pm for a short information session about helping your child with spellings and maths at home. Following the information session you will be able to share with your child the afternoon tea they have prepared in school.



## Key dates

Please visit the [school calendar](#) regularly for updates.

## Attendance

We monitor attendance carefully as there is a strong link between attendance and achievement. Days off add up to lost learning. We appreciate your support in allowing your child to access the education they deserve. Term time holidays will not be authorised and may incur a fine.

## Getting in touch

Teachers are happy to help and are generally available at the **end** of the school day or by email.

You can contact the Foundation Stage teachers using the [FS@hordleprimary.co.uk](mailto:FS@hordleprimary.co.uk) email. *Please allow up to 2 school days for email responses as teachers are child-facing during the day.*