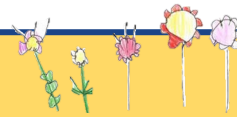




# Foundation Flyer - SPRING 2

## Growing



### Theme overview - What's it all about?

Throughout this theme we will be exploring different changes that happen in nature, how we as humans grow from tiny babies to tall adults, how frogs transform from frogspawn to tadpoles and then to frogs, how plants grow from tiny seeds.

We will also be looking at the life cycles of butterflies and birds - we are very excited to hatch ducklings and watch the caterpillars transform into butterflies.

As the weather warms we will be planting some more vegetables in our growing patches and the children are going to vote on what they would like to plant (and later eat once they are grown).

We will be talking throughout this theme about how we have grown and would love the children to be able to share pictures of themselves as babies (so they can see how they have grown) - please could you email us or upload to Tapestry a picture of them as a baby.



### Your child will be learning...

- **Physical Development:** In PE the children will be further exploring moving in different ways and being able to negotiate space slowly and at speed.
- **Understanding the World:** How life has changed - we will be finding out how life changes. You could help at home by encouraging your child to find out a fun fact from a grandparent. What do you think has changed the most since you were a child? You could share this fact on Tapestry with a photo if Grandparents are happy to have a photo shared.

### Maths

In **maths** we will be exploring and comparing height and length and learning the days of the week. Before moving on to learning about numbers 9 and 10 - looking at the composition of each of these numbers.

### English

In **phonics** we will be focussing on digraphs (two letters that make one sound) and the children will be reading simple sentences. In Writing Club the children will be exploring different text stimulus and using their phonic knowledge to write simple phrases.

## Supporting your child at home

**Reading** - we ask that children read at **least 4 x per week** and that this is recorded in their reading challenge. Reading challenges are expected to be in school every day.

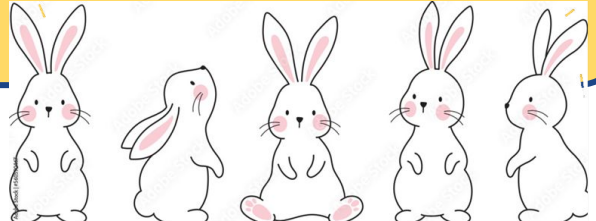


**High frequency words** - It is important that your child is practicing these words regularly, including the words that are already on the tag. Please ensure their words are in school as they will be tested each week when they read with their teacher in school. When you feel your child is ready for the next colour please let us know and we will check before giving the next set. The expectation is that children can 'sight read' the words.

**Our welly walk this half term will:** Be to the local shop to buy some ingredients for our snack. We have noticed that some children get quite tired or complain of tired legs walking short distances - we hope these walks will help to develop their stamina.

## Our parent event this half term is:

**Easter songs performance and Stay and Play Session** - we warmly invite you to join us Thursday 3rd April at 2.30pm for a short performance of our Easter songs followed by a stay and play session where you will be able to play alongside your child at their favourite activities and see some of the wonderful learning they have taken part in this term.



## Key dates

Please visit the [school calendar](#) regularly for updates.

## Attendance

We monitor attendance carefully as there is a strong link between attendance and achievement. Days off add up to lost learning. We appreciate your support in allowing your child to access the education they deserve. Term time holidays will not be authorised and may incur a fine.

## Getting in touch

Teachers are happy to help and are generally available at the **end** of the school day or by email.

You can contact the Foundation Stage teachers using the [FS@hordleprimary.co.uk](mailto:FS@hordleprimary.co.uk) email. *Please allow up to 2 school days for email responses as teachers are child-facing during the day.*